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EDUCATION		
1990	Bachelor's, Uludağ University, Faculty of Necatibey Education, Chemistry Teacher Department	
1995	Master's, Uludağ University, Faculty of Arts & Science, Analytical Chemistry	
2004	Doctorate, Gazi University, Faculty of Gazi Education, Chemistry Education	
Publications (INTERNATIONAL)		
Journal Papers		
A1	Aydın, A. (2008). Secondary Education Teachers' Opinions About the Chemistry Curriculum Implemented in Secondary Education in 1992, <i>Education and Science</i> , 33 (148), 87- 99. Indexing: SSCI	
A2	Aydın, A. (2011). The Comparison of the Curriculum Development Studies for Secondary School Chemistry Conducted in Some Countries, <i>Trakya University Journal of Education</i> , 1 (2), 1-27. Indexing: TR Dizin	

A3	Aydın, A. (2012). Identifying Prospective Science Teachers' Misconceptions about Greenhouse Effect, Ozone Layer and Acid Rain, <i>Journal of Balkan Ecology</i> , 15 (2), 117-125.
A4	Aydın, A. (2012). Applicability of Teaching through Perspective Presentation Strategy of Chemistry Teachers: Turkey Sample, <i>Journal of Balkan Ecology</i> , 15 (3), 317-322.
A5	Aydın, A. (2012). Learning Approaches and Models Adopted in the High School Chemistry Curricula in Several Nations. <i>The Journal of Academic Social Science Studies</i> , 5 (8), 143-169.
A6	Aydın, A. ve Öztürk, F. N. (2013). Seventh Grade Science And Technology Curriculum Modulation: Original Learnings/Analogies By Teachers. <i>The Journal of Academic Social Science Studies</i> , 6 (1), 299-309. Indexing: DOAJ
A7	Kılıncı, A. ve Aydın, A. (2013). Turkish Student Science Teachers' Conceptions of Sustainable Development: A phenomenography, <i>International Journal of Science Education</i> , 35 (5), 731-752. Indexing: WoS [SSCI]
A8	Aydın, A. ve Gödek Altuk, Y. (2013). Turkish Science Student Teachers' Conceptions on the States of Matter. <i>International Education Studies</i> , Vol. 6, No. 5, pp. 104-115. Indexing: ERIC
A9	Aydın, A. (2013). Learner Acquisition and Its Relationship with Constructivist Learner Roles in a Secondary Education Chemistry Curriculum in Québec / Canada. <i>International Education Studies</i> , Vol. 6, No. 7, pp. 88-99. Indexing: ERIC
A10	Aydın, A. (2013). Representation of Science Process Skills in the Chemistry Curricula for Grades 10, 11 and 12 / Turkey. <i>International Journal of Education and Practice</i> , Vol. 1, Issue. 5, pp. 51-63. Indexing: ERIC & Scopus
A11	Aydın, A. (2013). Material Development And Meeting Learner's Need. <i>Educational Research and Reviews</i> , Vol. 8, No. 17, pp. 1533-1543. Indexing: ERIC
A12	Güven, Ç. ve Aydın, A. (2017). The Analysing of 8th Grade Science and Technology Lesson Curriculum Questions According to the Cognitive Process Dimension of Revised Bloom's Taxonomy [8. Sınıf Fen Ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'nin Bilişsel Süreç Boyutuna Göre İncelenmesi]. <i>Journal of the Turkish Chemical Society Chemical Education</i> [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], 2(1), 87-106. Indexing: DRJI & DOAJ
A13	Çiftçi, B. ve Aydın, A. (2018). Türkiye ve Etiyopya Ortaöğretim Kimya Dersi Öğretim Programlarında Bulunan "Çözeltiler" Ünitesindeki Kazanımların Benzerlik Yönünden Karşılaştırılması [Comparison of Attainments Included in the "Solutions" Unit of the Secondary Education Chemistry Course Curriculum of Turkey and Ethiopia in Terms of Similarity]. <i>Journal of the Turkish Chemical Society Chemical Education</i> [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 3, Sayı 1, Sayfa: 1-16. Indexing: DRJI & DOAJ

A14	Aydın, A. ve Aytekin, C. (2018). Teaching Materials Development and Meeting the Needs of the Subject: A Sample Application. International Education Studies , Vol 11, No 8, 27-38. Indexing: ERIC
A15	Kıvanç, Z. ve Aydın, A. (2019). John Dewey'in Demokratik Yaşam Felsefesinin Fen Bilimleri Dersi Öğretim Programlarına Yansımaları: Türkiye ve Yeni Zelanda Örneği [Reflection of John Dewey's Democratic Life Philosophy on the Curricula of Science: The Cases of Turkey and New Zealand]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 4, Sayı 1, Sayfa: 27-42. Indexing: DRJI & DOAJ
A16	Aydın, A. (2019). Johan Vilhelm Snellman's, Finnish Philosopher- Writer-Diplomat, Statement "Science Centers for All". International Education Studies , Vol 12, No 12, 85-100. Indexing: ERIC
A17	Durmaz, S. ve Aydın, A. (2019). 8. Sınıf Öğrencilerinin Isı ve Sıcaklık Konusundaki Bilgilerinin Epistemolojik İnançlar Açısından İncelenmesi [Investigation of 8th Grade Students' Knowledge Level About Heat And Temperature Topic in Terms Of Epistemological Beliefs]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 4, Sayı 2, Sayfa: 43-60. Indexing: DRJI & DOAJ
A18	Ayyıldız, Y., Aydın, A., & Nakiboğlu, C. (2019). 2018 Yılı Ortaöğretim Kimya Dersi Öğretim Programındaki Kazanımların Orijinal ve Yenilenmiş Bloom Taksonomisine Göre İncelenmesi [Examination of the 2018 Chemistry Curriculum's Learning Outcomes According to Original and Revised Bloom's Taxonomy]. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi [Mehmet Akif Ersoy University Journal of Education Faculty], 52, 340-376. Indexing: Ulakbim TR Dizin
A19	Aydın, A., Ayyıldız, Y., & Nakiboğlu, C. (2019). 2018 Fen Lisesi Kimya Dersi Öğretim Programı Kazanımlarının Yenilenmiş Bloom Taksonomisine Göre İncelenmesi ve 2018 Kimya Dersi Öğretim Programı ile Karşılaştırılması. [Investigation of the Gains of the 2018 Science High School Chemistry Curriculum according to the Revised Bloom's Taxonomy and Comparison with 2018 Chemistry Curriculum]. Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi [Necatibey Faculty of Education, Electronic Journal of Science and Mathematics Education], Cilt 13, Sayı 2, 1186 – 1215. Indexing :Ulakbim TR Dizin
A20	Kıvanç, Z. ve Aydın, A. (2020). Türkiye ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programlarında Bilimin Doğası Kazanımlarının Benzerlikler Yönünden İncelenmesi. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 1, Sayfa: 1-34. Indexing: DRJI & DOAJ
A21	Aydın, A. ve Kıvanç, Z. (2020). Fen Bilimleri Dersi Öğretim Programlarında STEM Etkinliğine Yönelik Kazanımların Benzerlikleri: Türkiye Fiziksel Olaylar / Yeni Zelanda Fiziksel Dünya [The Similarities of Acquisitions towards STEM Activity in Science Course Teaching Curricula: in Turkey Physical Events/New Zealand Physical World]. Hacettepe University Journal of Education , Online First: 05.06.2020, pp. 1-24. DOI : 10.16986/HUJE.2020060878 Indexing: ESCI (Web of Science)
A22	Çiftçi, B. ve Aydın, A. (2020). Eğitim Bilişim Ağı (EBA) Platformu Hakkında Fen Bilimleri Öğretmenlerinin Görüşleri [Science Teachers' Views On The Platform Of Education Information Network (EIN)]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 2, Sayfa: 111-130. Indexing: DRJI & DOAJ
A23	Çiftçi, B. ve Aydın, A. (2020). Türkiye ve Singapur Ortaöğretim Kimya Dersi Öğretim Programlarında Bulunan "Çözümler" Ünitesindeki Kazanımların Benzerlik

	Yönünden Karşılaştırılması [Comparison of Learning Outcomes in the “Solutions” Unit Placed in Turkey and Singapore Secondary School Chemistry Curricula in Terms of Similarity]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 2, Sayfa: 206-222. Indexing: DRJI & DOAJ
A24	Kıvanç, Z. ve Aydın, A. (2021). 7. Sınıf Fen Bilimleri Ders Kitabında Kimya Kavramlarına Yönelik Analogilerin Tespiti [Determination of Analogies for the Chemistry Concepts in the 7 th Grade Science Textbook] Journal of the Turkish Chemical Society Chemical Education . Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 1, Sayfa: 1-34. Indexing: DRJI & DOAJ
A25	Doğan Akdeniz, E., Kartal, B.ve Aydın, A. (2021). MATEMATİK DESTEKLİ YOĞUNLUK KONUSU ÖĞRETİMİNİN ÖĞRENCİLERİN BAŞARILARI VE FEN VE MATEMATİK TUTUMLARI ÜZERİNDEKİ ETKİSİ [THE EFFECT OF MATHEMATICS SUPPORTED SCIENCE TEACHING ON STUDENTS ACHIEVEMENTS AND ATTITUDES TOWARDS SCIENCE AND MATHEMATICS: THE CASE OF DENSITY]. Trakya Journal of Education , 11(3), 1130 – 1147. Indexing Ulakbim TR Dizin
A26	Aydın, A., & Kıvanç, Z. (2022). Fen Bilimleri Dersi Öğretim Programlarında STEM Etkinliğine Yönelik Kazanımların Benzerlikleri: Türkiye Fiziksel Olaylar / Yeni Zelanda Fiziksel Dünya [The Similarities of Achievements towards STEM Activity in Science Course Teaching Curricula in Turkey Physical Events/New Zealand Physical World]. Hacettepe University Journal of Education , 37 (1), 11-34. Indexing: ESCI (Web of Science) & SCOPUS
Conference & Congress Papers	
A1	Aydın, A. (31 Ağustos- 4 Eylül 2009). The Comparison Of The Representation Of Science Process Skills In 9th Class Chemistry Curriculums: Germany, France, Canada And Turkey, sayfa 477-482, ESERA 2009 Conference, İstanbul/ Turkey.
A2	Aydın, A. (10-15 Eylül 2007). Heavy Metals and Its Relation with Goiter, 38. ICANAS, Problems and Solutions of Environment and Urbanization, Volume 1, pp. 127-137, Ankara/ Turkey.
A3	Aydın, A. (14-18 Haziran 2010). The Comparison Of The Curriculum Development Studies For Secondary School Chemistry Conducted In Some Countries: United States, England, Australia, Canada, France, Germany And Turkey , WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A4	Öztürk, N. ve Aydın, A.(14-18 Haziran 2010). Comparison Of Science Curriculum Reforms Of Different Countries With Respect To Science Objectives, WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A5	Aydın, A. (October 05-08, 2011).Theoretical and Technological Contributions of Turks to Science, pp. 13-14, I. International Congress on Curriculum and Instruction, Anadolu University, Eskişehir/ Turkey.
A6	Aydın, A. (24-26 May 2013). Material Development and Meeting Learner’s, 4th World Conference on Psychology, Counseling and Guidance, Istanbul Kultur University, Istanbul, Turkey.

A7	Aydın, A. (2-7 September 2013). Learner Acquisitions And Its Relationship With Constructivist Learner Roles In Secondary Education Chemistry Course Teaching Program In Québec City In Canada, ESERA 2013 Conference, Nicosia/ Cyprus.
A8	Aydın, A. (5-7 Kasım 2015). Eğitimin Niteliğinin Artırılmasında Kafayı Geliştirmek Vurgusu, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı, EYUDER 2015 / Cyprus International University, Lefkoşa/ Cyprus.
A9	Güven, Ç., & Aydın, A. (5-7 Kasım 2015). 7. Sınıf Fen ve Teknoloji Dersi Öğretim Programında Bulunan Soruların Yenilenmiş Bloom Taksonomisine Göre İncelenmesi, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı, EYUDER 2015 / Cyprus International University, Lefkoşa/ Cyprus.
A10	Çiftçi, B., & Aydın, A. (31 May-3 June 2016). Türk ve Etiyopya Fen Dersi Öğretim Programlarındaki “Çözeltiler” Ünitesinde Geçen Kazanımların Benzerlik Yönünden Karşılaştırılması, IIIrd International Eurasian Educational Research Congress, EJERCONGRESS 2016 Conference Proceedings, Muğla Sıtkı Koçman University, Muğla / Turkey.
A11	Aydın, A. (3-5 Kasım 2016). Bazı Düşünürler ve Filozofların Eğitim ile İlgili İfadeleri ve Bunlardan İbn-i Haldun'un Eğitim ile İlgili İfadesinin Çözümlemesi , EYFOR VII Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı , EYUDER 2016 / European University of Lefke, Lefke / Cyprus.
A12	Ateş, H., Aydın, A. , Uluay, G., & Arıkan, N. (18-21 May 2017). The Material Design of Cacabey Astronomy and Space Theme, II. International Symposium on Multidisciplinary Studies (ISMS), Abstract Book, Rome,Italy.
A13	Aydın, A. (19-21 Ekim 2017). Dil ve Dünya, EYFOR 8, TOBB ETÜ Ekonomi ve Teknoloji Üniversitesi, Ankara / Turkey.
A14	Uluay, G., Ateş, H., Aydın, A. , & Arıkan, N. (November 15-19, 2017) The Effects of Drawing on Gifted Students’ Opinions Towards Space, International Congress on Education Science and Learning Technology, Abstract Book, Athens, Greece.
A15	Aydın, A. , Küçükkarasu, L., Çoban, N., Kahveci, N., & Canitez, O. (7-10 Aralık 2017). Amasya, Kayseri ve Konya Şeker Fabrikalarında Üretilen Sıkılmış Küspelerdeki Şeker Miktarının Tespit Edilmesi ve Bu küspelerdeki Şeker Miktarının Giderilebilirliğinin Araştırılması, 1st International Turkish World Engineering and Science Congress – ITWESC, Antalya-Turkey.
A16	Durmaz, S., & Aydın, A. (18-22 Nisan 2018). Investigation of 8th Grade Students’ Epistemological Beliefs, 27th International Conference on Educational Sciences – ICES-UEBK 2018, Antalya-Turkey.
A17	Aydın, A. (3-5 Mayıs 2018). EĞİTİM VE BİLGİ, asoscongress, Alanya-Turkey.
A18	Doğan, P., & Aydın, A. (6-8 September, 2018). Investigation Knowledge levels of Cases, Event and General in 6th, 7th and 8th Grade Students' Science Teaching Program, International Learning, Teaching and Education Research Congress (ILTER 2018), Amasya – Turkey.
A19	Acer, F., & Aydın, A. (01-04 Kasım 2018). 6. SINIF FEN VE TEKNOLOJİ DERSİ ÖĞRETİM PROGRAMINDAKİ “OLGU VE GENELLEMELERİN” TESPİT EDİLMESİ, SUNUŞ VE AKTARMA MODELLERİNİN KULLANILABİLİRLİĞİNİN İNCELENMESİ, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Özet Bildiri Kitabı, Antalya / Turkey.
A20	Kıvanç, Z., & Aydın, A. (01-04 Kasım 2018). Yeni Zelanda Ve Türkiye’nin 8.Sınıf Fen Müfredatlarının Kazanım Benzerlikleri Yönünden Karşılaştırılması, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Tam Metin Bildiri Kitabı, Antalya / Turkey.

A21	Haliloğlu, A., & Aydın, A. (01-04 Kasım 2018). Ortaokul 6,7 ve 8. Sınıf Öğrencilerinin Sera Etkisi Konusuyla İlgili Kavram Yanılgıları, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Tam Metin Bildiri Kitabı, Antalya / Turkey.
A22	Öz, İ., Ateş, H., & Aydın, A. (02-05 March 2022). "Fen Bilimleri Öğretmen Adaylarının Uzaktan Eğitim Araçlarını Kullanma Niyetlerinin Belirlenmesi", 2 nd. International Symposium of Scientific Research and Innovative Studies (ISSRIS'22) Proceedings Book (pp. 1304-1305), Bandırma Onyedi Eylül Üniversitesi, Bandırma.
A23	Gazioğlu, F., Ateş, H., & Aydın, A. (19-20 March 2022). "Öğretmenlerin Fen Eğitimine Yönelik Öz- Yeterlilik Algıları", 12th International Congress on Social Sciences-Humanities And Education Özet Bildiri Kitabı (s. 460), İstanbul.
Book and Chapter in a Book (B)	
A1	Aydın, A. (2012). <i>Developing Materials in Project Format of "This is my Work" on Science and Technology Subjects Using Materials Available in Everyday Life</i> (pp. 350-354). Education and Science in a Globalizing World: a case study of Turkey (Chief Editors: Ilia Christov & Recep Efe). Sofia: Paradigma.
A2	Kıvanç, Z., & Aydın, A. (2020). Fen Eğitimi Araştırmalarına Güncel Bakış (Editör: İlbilge Dökme & Semra Benzer). <i>Türkiye ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programı Kazanımlarında "Bilimsel Süreç Becerilerinin" Temsil Edilme Durumları</i> (s. 217 – 226). Ankara: Akademisyem Kitabevi.
A3	Kıvanç, Z., & Aydın, A. (2021). Fen Eğitimi Araştırmalarına Güncel Bakış -II (Editör: Semra Benzer & Alev Doğan). <i>Türkiye Ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programları Amaçlarında Hibrit Eğitime Yönelik Vurgular</i> (s. 79 – 89). Ankara: Akademisyem Kitabevi.
A4	Bilir, Ç. K., & Aydın, A. (2022). <i>Material Development and Meeting the Needs of the Society: Example Practices for Science and Mathematics Education</i> (pp. 108-123). Current Research in Language, Literature and Education Vol. 5, 3 May 2022, Page 108-123. https://doi.org/10.9734/bpi/crll/v5/2870C (Chief Managing Editor: Dr. M. Basu). B P International . (Acceptance_Letter- April 10,2022). [May 03, 2022].
Publications (NATIONAL)	
Journal Papers	
A1	Aydın, A. (2006). A Comparative Study on Secondary School Chemistry Curriculum of Various Countries and a New Chemistry Curriculum Framework Proposal for Turkey [Çeşitli Ülkelerin Orta Öğretim Kimya Derslerinin Müfredatlarının Karşılaştırmalı Olarak İncelenmesi ve Türkiye İçin Yeni Bir Kimya Müfredat Çerçevesi Önerisi]. <i>Ahi Evran University Journal of Kırşehir Education Faculty</i> , 7 (2), 199-205. Indexing: TR Dizin
A2	Aydın, A. (2007). The Views of Teachers in the Comformity of Chemistry Curriculum Programme Implemented Since 1992 for the Realisation of Implementation Process of Secondary and High School Chemistry Course Teaching Programme [Ortaöğretim Kimya Dersi Öğretim Programının Uygulama Sürecinin Gerçekleştirilmesinde 1992'den Beri Uygulanan Ortaöğretim Kimya Müfredat Programının Uygunluğu Konusunda Öğretmen Görüşleri]. <i>Ahi Evran University Journal of Kırşehir Education Faculty</i> , 8 (1), 223-233. Indexing: TR Dizin

A3	Aydın, A. (2008). An Examination of The Order of Concepts Related to Periodic System in the Secondary Education Chemistry Course Teaching Program (The Case For Usa and Turkey) [Ortaöğretim Kimya Dersi Öğretim Programında Periyodik Sistem ile İlgili Kavramların Veriliş Sırasının İncelenmesi (A.B.D ve Türkiye Örneği)]. Journal of Balıkesir University Institute of Science and Technology , 10 (1), 76-84. Indexing: TR Dizin
A4	Aydın, A. (2009).1992 Kimya I Ders Kitabındaki Konu Sıralamasının Öğretmen Görüşlerine Göre Değerlendirilmesi Ve 2007 Kimya I Ders Kitabındaki Konu Sıralaması İle Karşılaştırılması. C.U Faculty of Education Journal , 3 (36), 62-80. Indexing: Emerging Sources Citation Index (ESCI) & TR Dizin
A5	Aydın, A. (2010). An Evaluation of Chemistry I Textbook by Chemistry Teachers [Kimya I Ders Kitabının Öğretmen Görüşlerine Göre Değerlendirilmesi]. Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi , 11 (1), 207-224. Indexing: H. W. Wilson Databases (Education Full Text)
A6	Aydın, A. (2010). Evaluation of Republican Era Secondary Education Chemistry Education Programs in Terms of Flexibility and Practices [Cumhuriyet Dönemi Ortaöğretim Kimya Öğretim Programlarının Esnek Program ve Uygulamaları Açısından Değerlendirilmesi], Journal of Balıkesir University Institute of Science and Technology , 12 (2), 61-74. Indexing: TR Dizin
A7	Aydın, A. (2011). The Development Materials from Substances Waste for Some Topics in Science and Technology Textbook for Primary [İlköğretim Fen ve Teknoloji Ders Kitaplarındaki Bazı Konulara Yönelik Atık Maddelerden Materyal Geliştirme]. Necatibey Faculty of Education, Electronic Journal of Science and Mathematics Education , 5 (1), 62-93. Indexing: TR Dizin
A8	Aydın, A. (2011). Determination of Science Teacher Candidates' Errors and Knowledge Deficiencies about Some Mathematics Concepts [Fen Bilgisi Öğretmenliği Öğrencilerinin Bazı Matematik Kavramlarına Yönelik Hatalarının ve Bilgi Eksiklerinin Tespit Edilmesi]. Journal of Balıkesir University Institute of Science and Technology , 13 (1), 78-87. Indexing: TR Dizin
A9	Güven, Ç. ve Aydın, A. (2017). Analysing And Evaluation of Seventh Grade Science And Technology Lesson Curriculum Questions According to the Revlsed Bloom Taxonomy [Yedinci Sınıf Fen Ve Teknoloji Dersi Öğretim Programı Sorularının Yenilenmiş Bloom Taksonomisi Bakımından Analizi Ve Değerlendirilmesi]. Atatürk University Journal of Kazım Karabekir Education Faculty , Cilt , Sayı 35, Sayfalar 223 – 233. Indexing: Ulakbim TR Dizin
Conference & Congress Papers	
A1	Hasdemir, E. ve Aydın, A. (16-20 Haziran 1997). "Eser Elementlerin Flotasyon Tekniği İle Zenginleştirilmesi", 11th National Chemistry Congress [11.Ulusal Kimya Kongresi], Yüzüncü Yıl Üniversitesi, Kongre kitabı, sayfa : 546, Van.
A2	Aydın, A. (13-15 Mayıs 2010). " Bilimsel Süreç Becerilerinin 9. Sınıf Kimya Müfredatlarında Temsil Edilme Durumları ve PISA İlişkisi", 1. Ulusal Eğitim Programları ve Öğretim Kongresi, Balıkesir Üniversitesi, Necatibey Eğitim Fakültesi, Kongre kitabı, sayfa:29, Balıkesir.
A3	Aydın, A, ve Altuk, Y.G. (2010). Fen Bilgisi Öğretmenliği Öğrencilerinin Maddenin Halleri Konusundaki Kavram Yanılgıları. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 16.

A4	Yıldırım, E, ve Aydın, A. (2010). 6. Sınıf Fen Ve Teknoloji Dersi Müfredat Modülasyonu: Öğretmenden Gelen Özgün Analogiler. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 162
A5	Öztürk, F.N, ve Aydın, A. (2010). 7. Sınıf Fen ve Teknoloji Müfredat Modülasyonu: Öğretmenden Gelen Özgün Anlamlar (Analogiler). 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE sayfa 199.
A6	Aydın, A. (2011). Fen Bilgisi Öğretmenliği Öğrencilerinin Genel Kimya II Dersinde Kullandıkları Bazı Matematik Kavramlarına Yönelik Hatalarının Tespit Edilmesi. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A7	Aydın, A. (2011). Fen ve Teknoloji Konularıyla ilgili Günlük Hayattan Basit Malzemelerle "Bu Benim Eserim" Proje Formatında Materyal Geliştirme. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A8	Aydın, A. (2011). Bilimsel Süreç Becerilerinin Ortaöğretim 10., 11., 12. Sınıf Kimya Dersi Öğretim Programlarında Temsil Edilme Durumları. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A9	Aydın, A., Aydın, T., Doğru, İ., Yıldız, R., Demir, H. ve Oruç, S. (2011). Ortaöğretim 9. Sınıf Kimya Dersi Öğretim Programındaki "Olgu ve Genellemelerin" Saptanması ve Sunuş Yoluyla Öğretim Stratejisinin Uygulanabilirliği. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A10	Aydın, A., Yıldırım, E., Öztürk, F.N., Acer, F., Çetin, A. ve Turan, F. (2011). İlköğretim 6. Sınıf Fen ve Teknoloji Dersi Öğretim Programındaki "Olgu ve Genellemelerin" Tespit Edilmesi ve Sunuş ve Aktarma Modellerinin Kullanılabilirliğinin Tartışılması. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A11	Durmaz, S. ve Aydın, A. (2013). Fen Bilgisi Öğretmen Adaylarının Buharlaştırma Kavramına Yönelik Kavram Yanılgılarının Tespit Edilmesi. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye
A12	Erbey, Ö. ve Aydın, A. (2013). İlköğretim 7. Sınıf Öğrencilerinin Öğrenme Stili İle Fen ve Teknoloji Dersi Başarısı Arasındaki İlişki. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye.
A13	Aydın, A. ve Öztürk, H. (2013). Fen Bilgisi Öğretmenliği Öğrencilerinin "Metallerin Elektrik İletkenliği" Konusundaki Kavram Yanılgıları. III.Ulusal Kimya Eğitimi Kongresi, 5-7 Eylül 2013, Trabzon, Türkiye.
A14	Aydın, A. (2013). Çeşitli Ülkelerin Eğitim Sistemleri ile Türk Eğitim Sisteminin Karşılaştırılması. IV. Eğitim Yönetimi Formu (EYFOR), 3-5 Ekim 2013, Balıkesir, Türkiye.
A15	Durmaz, S., & Aydın, A. (11-14 Eylül 2014). Fen Öğretim Programlarının Performans Vurgusu Yönünden Karşılaştırılması /Nijerya - Türkiye Örnekleme, XI. UFBMEK, Bildiri Özetleri Kitapçığı, Adana / Turkey.
A16	Güven, Ç., & Aydın, A. (7-15 Eylül 2015). 8. Sınıf Fen ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'ne Göre İncelenmesi, IV. Ulusal Kimya Eğitimi Kongresi (UKEK 2015), Özet Kitabı, Ayvalık-Balıkesir / Turkey.
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A19	Aydın, A. (2-4 Mayıs 2019). Fin Filozof – Bilge - Politikacı Johan Vilhelm Snellman'ın 'Bilim Merkezleri Herkes İçin' Vurgusu, 6. Ulusal Kimya Eğitimi Kongresi, Hacettepe Üniversitesi, Ankara / Turkey. https://drive.google.com/file/d/1JHUbUHNAbiyisiKPNktSI4xX6T0psJxsZ/view
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A21	Karabulut, Z., Dal, M., & Aydın, A. (2022, 2 Temmuz). 7. Sınıf Fen Bilimleri Ders Kitabı'nda Bulunan Kavramlara Yönelik Metaforların Tespit Edilmesi, II. Ulusal Disiplinlerarası Fen Eğitimi Öğretmenler Konferansı (DİFEÖK), 2-3 Temmuz 2022, Bşkent Öğretmenevi, Ankara. http://www.difeok.org/konferans-programi
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Book and Chapter in a Book	
A1	Aydın, A. (1997). <i>Kimya Temel Kavramlar Bilim Olimpiyatlarına Hazırlık -1(1. Baskı)</i> . Ankara: Seçkin Yayıncılık
A2	Aydın, A. (2015). İçimizdeki Bilge'nin Nitelikleri (1. Baskı). Ankara: Favori Yayınları, ISBN 978-605-4794-93-5
A3	Aydın, A., Nakiboğlu, C., Durmaz, H., Özacar, M., Karakoç, Ö., Benlikaya, R., & Dursun, Z. (2016). General chemistry 1 [Genel Kimya 1], " Kimyaya Genel Bakış " içinde (s. 8-21), (Editör: Canan Nakiboğlu). Anı Yayıncılık, 1. Baskı , Ankara / Turkey, ISBN 978-605-170-125-7
A4	Aydın, A. (2017). İçimizdeki Bilge'nin Nitelikleri (Genişletilmiş 2. Baskı). Ankara: Favori Yayınları, ISBN 978-605-4794-93-5
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A6	Aydın, A., Nakiboğlu, C., Durmaz, H., Özacar, M., Karakoç, Ö., Benlikaya, R., & Dursun, Z. (2020). General chemistry 1 [Genel Kimya 1] " Kimyaya Genel Bakış " içinde (s. 9-22), (Editör: Canan Nakiboğlu). Anı Yayıncılık, 2. Baskı , Ankara / Turkey, ISBN 978-605-170-125-7
Certificates / Plaques and Awards	
A1	Ministry of Education / Ankara-Turkey. "Bilgisayar İşletmenlik Sertifikası", (1999).
A2	İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. "46. Kütüphane Haftası Anısına Plaket", (29 Mart 2010).

A3	THK Türk Kuşu Genel Müdürlüğü Model Uçak Okulu , Etimesğut- Ankara / Turkey. "Model Uçak Öğreticilik Sertifikası", (2-7 Ağustos 2010).
A4	Ahi Evran University. "Academic Performance Award" , (2011)
A5	İl Sağlık Müdürlüğü / Kırşehir-Turkey. "İlkyardımcı Sertifikası", (19 Nisan 2017).
A6	T.C Milli Eğitim Bakanlığı, Ortaöğretim Genel Müdürlüğü / Turkey. "Üst Düzey Bilişsel Becerilere Yönelik Soru Hazırlama Teknikleri Eğitimi" ne eğitici olarak katılmadan dolayı verilen Katılım Belgesi (26-30 Mart 2018).
A7	Kırşehir İl Milli Eğitim , Turkey. "Kırşehir 2023 Eğitim Vizyonu Çalıştayı" da "Orta Eğitim" masasında Moderatör olarak katılmım ve katkılarımından dolayı verilen Katılım Belgesi (10-11 Ocak 2019).
A8	Üniversite/Şehir buluşması etkinlikleri çerçevesinde , Ahi Evran Üniversitesi Eğitim Fakültesi tarafından organize edilen, "Kırşehir'den Dünyaya Anadolu Bilginleri, Bilgi Büyüktür, Anlayış Yücedir" konulu konferansa, konuşmacı olarak katılmadan dolayı verilen Teşekkür Belgesi (22.04.2019)
A9	Kırşehir İl Milli Eğitim, Turkey . "Eğitimde Farklı Yaklaşımlar" konulu hizmet içi eğitimde "Üst Düzey Bilişsel Becerilere Yönelik Soru Hazırlama" konusunda Fizik-Kimya-Biyoloji-Fen Bilimleri öğretmenlerine eğitici olarak katkılarımından dolayı verilen Katılım Belgesi (24-28 Haziran 2019).
A10	Milli Eğitim Bakanlığı tarafından 2019-2020 Eğitim-Öğretim yılının 18-22 Kasım tarihleri arasında düzenlenen etkinlikler kapsamında, "Eğitimde Yeni Yaklaşımlar" temasına yönelik panele, Panalist olarak katılmadan dolayı Kırşehir Ahi Evran Üniversitesi Eğitim Fakültesi tarafından verilen Teşekkür Belgesi (21.11.2019)
A11	Kırşehir İl Milli Eğitim Müdürlüğü tarafından 18-22 Kasım 2019 Ara Tatil Öğretmenlerin Mesleki Çalışmalarına yönelik "Eğitimde Yeni Yaklaşımlar Paneline" panelist olarak katkılarımından dolayı Kırşehir İl Milli Eğitim Müdürlüğü tarafından verilen Katılım Belgesi (21.11.2019).
A12	T.C Kırşehir Ahi Evran Üniversitesi Fen Bilimleri Enstitüsü Müdürlüğü tarafından Fen Bilimleri Enstitüsü Yönetim Kurulu olarak 2018-2021 tarihleri arasında vermiş olduğum değerli katkılardan dolayı [Teşekkür] belgesi verilmiştir (25.11.2021).
A13	T.C Kırşehir Ahi Evran Üniversitesi Rektörlüğü Kalite Yönetim Koordinatörlüğü tarafından Kurumsal Akreditasyon Programına katılmadan dolayı [Teşekkür] belgesi verilmiştir (09.12.2021).
A14	<ul style="list-style-type: none"> • British Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (17 June 2017) • Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (7 August 2017) • Asian Research Journal of Arts & Social Sciences "Certificate of Joining Award", As Academic Editor, (12 January 2018) • Journal of Education, Society & Behavioural Science "Certificate of Excellence in Reviewing Award", (12 January 2018) • Current Journal of Applied Science and Technology . "Certificate of Joining Award", As Academic Editor, (06 February 2018) • JOURNAL OF CLEANER PRODUCTION , "Certificate of Reviewing", (January, 2017)(30 April, 2018). • JOURNAL OF CLEANER PRODUCTION , "Certificate of Outstanding Contribution in Reviewing", (June, 2018)(26 March, 2019). • Asian Journal of Language, Literature and Culture Studies, "Certificate of Excellence in Reviewing Award", (04 June 2018). • "Journal of Global Research in Education and Social Science", As Academic Editor, International Knowledge Press, [01.03.2018-01.03.2021] [International Knowledge Press].

- Asian Research Journal of Arts & Social Sciences, “Certificate of Excellence in Reviewing Award”, (19 July 2018).
- International Journal of Social Sciences and Management Review, “Editorial Board Member”, (15 August 2018).
- Journal of Studies in Education, Macrothink Institute, “Editorial Board Member”, (4 September 2018).
- Asian Journal of Advanced Research and Reports, “Certificate of Excellence in Reviewing Award”, (6 September 2018).
- Asian Journal of Education and Social Studies, “Certificate of Excellence in Reviewing Award”, (20 September 2018).
- Journal of Social Service and Welfare, “Editorial Board”, (31 October 2018).
- Asian Research Journal of Arts & Social Sciences, “Certificate of Excellence in Reviewing Award”, (23 November 2018).
- Children and Teenagers, “Editorial Board”, (12 November 2018).
- International Journal of Applied Science and Engineering Review(IJASER), “Editorial Board”, [6 December 2018]
- International Journal of Management Studies and Social Science Research (IJMSSSR), “Editorial Board”, [16 January 2019].
- International Research Journal of Curriculum and Pedagogy, “Editorial Board”, [15 May 2019].
- World Journal of Educational Research and Reviews, “Editorial Board”, [15 May 2019].
- International Educational Research, “Editorial Board”, [20 May 2019].
- Asian Journal of Education and Social Studies, “Certificate of Excellence in Reviewing Award”, (21 September 2019).
- Journal of Education and Learning (EduLearn), “Certificate Reviewer”, “Editorial Board”, (July 4, 2019).
- Indonesian Journal of Elementary Teachers Education (IJETE), “Editorial Board”, (January 30, 2020).
- International Journal of Education and Learning (IJEL), NADIA Advancement Through Research, “Advisory/Editorial Boards”, (7 April 2020).
- International Journal of Applied Science and Multicultural Understanding (IJASMU), “Editorial Boards”, (21 April 2020).
- International Journal of Research in Education Humanities and Commerce (IJREHC), “Editorial Boards”, [4 May 2020].
- JOURNAL OF RESEARCH IN SCIENCE AND TECHNOLOGY, Editor, (May 05, 2020).
- “Certificate of Appreciation”, European Journal of Educational Research “EU-JER”, (10 May 2020).
- International Journal of Academic Research in Education and Review (IJARER), “Editorial Board Member” (June 6, 2020...).
- SCIENCE JOURNAL OF CHEMISTRY, “Certificate of Editorial Board Membership”, (June 18, 2020 – June 18, 2022).
- Tryaksh International Journal of Arts and Social Sciences(TIJASS), “Editorial Board Member” [August 10, 2020].
- JOURNAL OF FOOD SCIENCE RESEARCH, TRADE SCIENCE INC., “THE EDITORIAL TRACKING”, [August 19, 2020].

	<ul style="list-style-type: none"> • Chemical Science International Journal, “Certificate of Excellence in Reviewing Award”, (August 31, 2020). • World Journal of Education, Editorial Board, (September 07, 2020). • Journal of Educational Research in Developing Areas (JEREDA) (eISSN: 2735-9107) “THE CERTIFICATE OF EDITORIAL MEMBERSHIP”, (October 13, 2020). • Journal of Global Research in Education and Social Science, “Certificate of Excellence in Peer- Reviewing”, (October 14, 2020). • Science Letters, “Editorial Board Member”, (November 23, 2020). • International Research Journal of Applied Sciences, “Editorial Board Member”, (December 08, 2020). • JOURNAL OF CLEANER PRODUCTION , “Certificate of Reviewing”, (January 28, 2021). • Research Journal of Education/ Academic Research Publishing Group, “Advisory Board Member”, (Feb 16, 2021). • Sumerianz Journal of Education, Linguistics and Literature, “Editorial Board”, (March 9-24 2021). • INTERNATIONAL EDUCATION STUDIES AND SUSTAINABILITY, “EDITORIAL BOARD MEMBER”, (March 31, 2021). • International Journal of Advanced Engineering and Management Research (IJAEMR) (ISSN: 2456-3676), “CERTIFICATE OF EDITORIAL BOARD MEMBERSHIP”, (April 8, 2021). • Journal of Education and Learning [EduLearn] ISSN: 2089-9823, e-ISSN 2302-9277, “Certificate of Appreciation”, (July 02, 2021). http://edulearn.intelektual.org/index.php/EduLearn • Chemical Engineering Journal, “Editorial Board”, (July 27, 2021). http://www.che.com.es/editorial-board/ • Asian Journal of Education and Social Studies. “Certificate of Joining Award”, As Academic Editor, (August 04, 2021) • South Asian Journal of Humanities, and Social Sciences (SAJHSS), “Editorial Board Member”, (October 02, 2021). • International Journal of Applied Science and Research (IJASR), “Editorial Board Member”, (October 08, 2021).
2021	<ul style="list-style-type: none"> • Asian Journal of Research and Reports in Endocrinology, “Certificate of Excellence in Reviewing Award”, (April 28 2021).
	<ul style="list-style-type: none"> • Journal of Education and Learning (Edulearn), ISSN 2089-9828, “Certificate of Appreciation”, (December 1, 2021).
	<ul style="list-style-type: none"> • Online Journal of Chemistry, “Certificate of Recognition”, Editorial Board”, Science Publications, (December 28, 2021).
	<ul style="list-style-type: none"> • World Biologica, “Editorial Board”, A Scholarly Research Library, (Dec. 30.12.2021).
2022	
	<ul style="list-style-type: none"> • International Journal of STEM Education for Sustainability, “Reviewer”, (Feb. 09, 2022).

	<ul style="list-style-type: none"> Journal of Social Review and Development, "editorial board member", (February 16, 2022).
	<ul style="list-style-type: none"> International Journal of Current Research and Applied Studies, (IJCRAS), "editorial board member", (February 28, 2022).
	<ul style="list-style-type: none"> Journal of the Turkish Chemical Society, Section C: Chemical Education (JOTCSC), "Certificate of Appreciation", "Reviewer", Turkish Chemical Society, (March 06, 2022).
	<ul style="list-style-type: none"> INTERNATIONAL JOURNAL SCIENCE AND RESEARCH DEVELOPMENT(IJSRD), "Editorial Board Member", (April 15, 2022).
	<ul style="list-style-type: none"> SCOPE DATABASE, "Certificate of Journal Indexed", (April 21, 2022).
	<ul style="list-style-type: none"> International Journal of Science and Research Development (IJSRD), "Certificate of Editorial Board Membership", (May 24, 2022).
	<ul style="list-style-type: none"> The JYR (The Journal for Young Researchers), "editorial board member", (June 26, 2022-July 1, 2022).
	<ul style="list-style-type: none"> Journal of Education and Learning [EduLearn] "Certificate of Appreciation", (July 14, 2022).
	<ul style="list-style-type: none"> JOURNAL OF CLEANER PRODUCTION , "Certificate of Reviewing", (August 28, 2022).
	<ul style="list-style-type: none"> Journal of Education and Learning [EduLearn] "Certificate of Appreciation", (October 11, 2022).
<p>THE MEMBER OF SCOPE DATABASE - INTERNATIONAL ADVISORY BOARD</p>	
	<ul style="list-style-type: none"> SCOPE DATABASE, "Certificate/ the Member of has been appointed as one of the Member of Scope Database - International Advisory Board", (Date:10-Jun-2022). Certificate ID:IAB0000483
<p>INTERNATIONAL / NATIONAL AWARDS</p>	
<p>National Awards</p>	
A1	Ahi Evran University. "Academic Performance Award", (2011).
A2	TÜBİTAK [The Scientific and Technological Research Council of Turkey], "Broadcast award", (2011).
<p>International Awards</p>	
A1	International Scientist Awards for Engineering, Science and Medicine "Lifetime Achievement Award" from the VDGOD Professional Association. Awarded date: September 27, 2020

	<p>Degree of recognition: International Granting Organisations: VDGGOOD Professional Association Awarded at event: 10th International Scientist Awards 2020 For Engineering, Science and Medicine [26& 27-Sep-2020] Hyderabad, India.</p> <p>Links https://www.vdgood.org/award_details/10th-international-scientist-awards-on-engineering-science-and-medicine</p>
A2	<p>International Research Awards 2022 on Science, Technology and Management “Distinguished Scientist Award” from the VDGGOOD Professional Association.</p> <p>Awarded date: May 14-15, 2022 Degree of recognition: International Granting Organisations: VDGGOOD Professional Association Awarded at event: INSO AWARDS International Research Awards 2022 On Science, Technology and Management [14 & 15-May-2022] Chennai, India.</p>
Ph.D. Thesis External Examiner	
A1	<p>Asma Anis Alvi, “Ph.D Thesis Title: A Study of Quality Pedagogy and Perception of Pre-primary Teachers for Effective Teaching in Lahore in Private Sector”, The University of Lahore, (June 11 – July 07, 2021).</p>
A2	<p>Bushra Bibi, “Ph.D Thesis Title: Financial Management Skills among administrators and Managers to improve the efficiency of the School”, The University of Lahore, (June 11 – July 07, 2021).</p>
A3	<p>Muhammad Arif, “Ph.D Thesis Title: A Comparative Study to Explore the Effectiveness of Secondary Schools Leadership of the Promotee and Punjab Public Service Commission’ Selectee”, The University of Lahore, (July 16- Sept. 21, 2021).</p>
A4	<p>Muhammad Sarfraz Ahmad Mirza, “Ph.D Thesis Title: The Role of Principals’ Leadership and Management Effectiveness in Promoting Teachers’ Organizational Commitment and Job Performance”, The University of Lahore, (July 16- Sept. 21, 2021).</p>
A5	<p>Zafar Iqbal, “Ph.D Thesis Title: Comparative study of effectiveness of Cooperative Learning Technique and Traditional Teaching Method in the Subject of Science at Elementary Level”, The University of Lahore, (July 16- Sept. 21, 2021).</p>
Abstract refereeing	
A1	<p>SciTech Nanosciences 2019, Global Conference On Nanomedicine, Nanobiology, Nanotechnology & Pharmacology, Tokyo, Japan, October 14-15, 2019 [Subject: Title: "Design and Development of Innovative Personal Tooth Tool", (9 July, 2019) https://www.scitcentralconferences.com/experts/global-conference-on-nanomedicine-nanobiology-nanotechnology-pharmacology</p>
A2	TUBİTAK

	[Subject: Title: COST Info Day in Turkey ", (21 January 2020) https://www.tubitak.gov.tr/sites/default/files/3125/agenda-cost-info-day-turkey_final.pdf
A3	Nanotech-2021 , 12th Global Nanotechnology Congress And Expo, March 25-27 Valencia, Spain. https://www.scientificfederation.com/nanotechnology-congress/committee.php
Scientific Conversations	
A1	TÜBİTAK tarafından organize edilen TÜBİTAK Bilim Söyleşileri kapsamında, Ankara / Bala – Merkez Duatepe Ortaokulu ve Alparslan Ortaokulu öğrencilerine, Bala Kaymakamlık Toplantı Salonu'nda 25 Kasım 2019 saat 13:00'te " Bilgi ve Akıl " konulu bir söyleşi gerçekleştirdi.
A2	Kırşehir Milli Eğitim Müdürlüğü tarafından organize edilen Öğretim Materyalleri Hazırlama konusunda 22 Mart 2021, Saat 20:00 da Fen Bilimleri Öğretmenlerine yönelik online bir söyleşi gerçekleştirdi. https://www.youtube.com/watch?v=HT2vEH7fYGE
Project refereeing	
A1	Epistemik Açıdan Farklı Özelliklere Sahip Bireylerin Bilimsel Metinler ile ilgili Muhakemelerinin Göz Takip ve Beyin Haritalama Yöntemleri ile İncelenmesi. Yürütücü: Doç.Dr. Ahmet KILINÇ [17-26 Şubat 2015].
A2	Kimya Öğretmen Adaylarının Fen Öğretim Yönelimlerinin Boyutlarının İncelenmesi [Examination of Prospective Chemistry Teachers' Dimensions of Science Teachin]. Yürütücü: Prof. Dr. Canan NAKİBOĞLU, Balıkesir Üniversitesi BAP Koordinasyon Birimi [5 Nisan – 20 Nisan 2018].
A3	Ortaöğretim Öğrencilerinin STEM Etkinliklerine Yönelik Düşüncelerinin İncelenmesi [Examination of Secondary Students' Thought about STEM Activities]. Yürütücü: Prof. Dr. Canan NAKİBOĞLU, Araştırmacı Dr. Öğretim. Üyesi gençül GACANOĞLU Balıkesir Üniversitesi BAP Koordinasyon Birimi [30 Kasım – 07 Aralık 2020].
A4	Kimya öğretmen adaylarının nükleer kimya ile ilgili bilgileri, yanlış kavramaları ve bilim okuryazarlıkları ile ilişkisinin belirlenmesi [Determining the relationship between prospective chemistry teachers' knowledge, misconceptions and science literacy about nuclear chemistry], Yürütücü: Prof. Dr. Canan NAKİBOĞLU Balıkesir Üniversitesi BAP Koordinasyon Birimi [26 Nisan – 06 Mayıs 2021].
eBook refereeing	
A1	eBook Title: Fundamentals of Educational Technology in Higher Education,

	Bentham Science Publishers , Saif Zone, Sharjah, Ash Shariqah, United Arab Emirates [Aymen Baig is the Review Manager at Bentham Science Publishers based in Sharjah, Ash Shariqah]. (May 05-06, 2021).
A2	eBook Title: The West Report: Tails Tell Tales , Rabia Ali - Editorial Manager (April 08-27, 2022). Editorial Office <info@peer-review.net
Refereeing	
Applied Science	
International Journal of Applied Science and Engineering Review https://ijaser.org/	
B1	International Journal of Applied Science and Engineering Review , “Low cost fish meal replacers from locally available ingredients”, (January 4-11, 2020).
B2	International Journal of Applied Science and Engineering Review , “Application of SWARA – WASPAS Investigative model to Boost Mild Steel Weldment”, (November 12-17, 2020).
B3	International Journal of Applied Science and Engineering Review , “Higher institution dropouts in South Africa during Covid-19: have we got our priorities right in resolving teaching and learning challenges?”, (October 03-08, 2021).
Journal of Research in Science and Technology/Research Resources & Archives https://2rsa.org/journals	
B1	Journal of Research in Science and Technology “The Assessment of Student Misconceptions of Newton’s Laws of Motion Using Force Concept Inventory Achievement Test among Undergraduates in Ondo State, Nigeria”, (May 06 – May 13, 2020).
B2	Journal of Research in Science and Technology “The Assessment of Student Misconceptions of Newton’s Laws of Motion Using Force Concept Inventory Achievement Test among Undergraduates in Ondo State, Nigeria”, (March 12 – 16, 2021).
B3	Journal of Research in Science and Technology “Effects of Mergers and Acquisitions on Employees Morale in the Nigerian Banking Industry: A Study on Access and Diamond Bank Plc”, (Dec. 06 – 08, 2021). https://2rsa.org/journal-article?article-number=602A946A18CE9&category=5db480d7108c6
B4	Journal of Research in Science and Technology “A Multimedia to Learn English Based On Internet Tutorials”, (May 17 – 20, 2021). https://www.2rsa.org/journal-article?article-number=60D6E03D307D7&category=5db480d7108c6
B5	Journal of Research in Science and Technology “Effects of Employees’ Job Satisfaction and Performance Engagement within a Banking Sector in The Gambia: A Case Study of two major Banks in The Gambia”, (May 21 – 27, 2021).
B6	Journal of Research in Science and Technology , Ms Number: JRST.0521.108 , “Nutrient Evaluation and Hematological Indices of hybrid Catfish Fingerlings Fed Graded Levels of Geminated Sword Beans (<i>Canavalia gladiata</i>) Seed Meal”, (June 29-July 3, 2021).

B7	Journal of Research in Science and Technology , Ms Number: JRST.0421.106, "Changes Made in Healthcare Infrastructure in Rural and Tribal India in Modi 1.0 Regime", (June July 30-August 05, 2021).
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A58	“Manuscript Title: THE LANGUAGE OF ART AND MUSIC: AN HISTORICAL REVIEW”. My final decision is positive [March 17-20, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A59	“Manuscript Title: Modern Approaches in Learning the English Language”. My final decision is positive [March 24-30, 2021]. Journal Name: : Journal of Global Research in Education and Social Science
A60	“Manuscript Title: Contextual Expositions of Igbo Proverbs in Selected Mike Ejeagha’s Folk Songs”. My final decision is positive [March 31, April 2, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. http://www.journalarjass.com/index.php/ARJASS/article/view/30225/56705
A61	“Manuscript Title: Examining Team Communication and Mutual Support as Drivers of Work Performance among Team Members”. My final decision is positive [April 14-15, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. http://www.journalarjass.com/index.php/ARJASS/article/view/30223/56701
A62	“Manuscript Title: THE ROLE OF MEDIA IN ELECTORAL OUTCOME IN NIGERIA”. My final decision is positive [April 20-22 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A63	“Manuscript Title: Analysis of rural livelihood diversification and Non-farm activities in Oruk Anam Local Government Area, Akwa Ibom State, Nigeria”. My final decision is positive [April 19-24, 2021]. Journal Name: Journal of Global Research in Education and Social Science, https://www.ikpress.org/index.php/JOGRESS/article/view/6277
A64	“Manuscript Title: Comparison of Chemical Engineering Undergraduate Curriculum of Universities in China and Ethiopia. ” My final decision is positive [April 22-29, 2020]. World Journal of Education, Sciedu Press
A65	“Manuscript Title: The Lack of Interest of the Education Faculty’s Students in Teaching Evidence from Education Faculty Students, Shaikh Zayed University”. My final decision is positive [April 29 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences, https://www.journalarjass.com/index.php/ARJASS/article/view/30229/56713
A66	“Manuscript Title: The Role of Media in Presidential Electoral Outcome in Nigeria between 2009 to 2019”. My final decision is positive [April 20-22 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences, https://www.journalarjass.com/index.php/ARJASS/article/view/30230/56715
A67	“Manuscript Title: CAPACITY DEVELOPMENT, A TOOL FOR PROMOTING EFFICIENT PRIMARY HEALTH CARE SERVICES DELIVERY IN OBUDU LOCAL GOVERNMENT AREA, CROSS RIVER STATE, NIGERIA”. My final decision is positive [May 2-26, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences, http://www.journalarjass.com/index.php/ARJASS/article/view/30237/56723
A68	“Manuscript Title: Analytical Study of Supply Chain Management Using RFID Technique with Hybrid Algorithm”. My final decision is positive [May 13-27, 2021]. Journal Name: International Journal of Social Sciences and Management Review (IJSSMR)
A69	“Manuscript Title: THE ORIGIN OF SAMBA IN BRAZIL”. My final decision is positive [May 31-June 3, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences,

A70	“Manuscript Title: RACISM, MARXISM AND THE BLACK SURVIVAL”. My final decision is positive [June 04-08, 2021]. Journal Name: Journal of Global Research in Education and Social Science,
A71	“Manuscript Title: Literature Review: Cooperative Learning’s Effect on Intrinsic Motivation”. My final decision is positive [June 02-09, 2021]. Journal Name: Research Journal of Education,
A72	“Manuscript Title: Impact of COVID19 Pandemic in Bangladesh: A Perspective of Mental Health and Socio-Economic Status”. My final decision is positive [June 10-11, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences,
A73	“Manuscript Title: IMPACT OF GAS PRODUCTION ON ECONOMIC GROWTH IN NIGERIA”. My final decision is positive [May 28- June 15, 2021]. Journal Name: International Journal of Social Sciences and Management Review (IJSSMR)
A74	“Manuscript Title: Political Leadership and Public Accountability in Post-colonial Nigeria”. My final decision is positive [June 15-18, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences, https://www.journalarjass.com/index.php/ARJASS/article/view/30242/56733
A75	“Manuscript Title: ATTITUDE AND USAGE OF CONTRACEPTIVES AMONG MARRIED COUPLES IN NORTHERN NIGERIA – A REVIEW”. My final decision is positive [June 29-July 2, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences,
A76	“Manuscript Title: Curtailing dissonance amongst clans in Kenya: A deeper insight into Maasai clans’ feuds in Narok, Kenya”. My final decision is positive [July 3, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences,
A77	“Manuscript Title: Political, Social and Cultural Reforms under the Sovereignty of Amir Sher Ali Khan”. My final decision is positive [July 26-28, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/issue/view/4581
A78	“Manuscript Title: WRITING FRENCH BY THE USE OF TABOO CARD MEDIA AND THE HERRINGBONE QUESTIONS (QQOQCP) STRATEGY”. My final decision is positive [July 28-29, 2021]. Journal Name: Journal of Global Research in Education and Social Science.
A79	“Manuscript Title: Online Newspapers and the Comment Sections: Perception and Use”. My final decision is positive [August 02-05, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/article/view/30247/56743
A80	“Manuscript Title: ORGANIZATIONAL CULTURE AND INNOVATION, AND NIGERIAN BANKS’ PERFORMANCE: A QUANTITATIVE APPROACH”. My final decision is positive [August 06-06, 2021]. Journal Name: Asian Journal of Education and Social Studies
A81	“Manuscript Title: Analytical study in Algeria : The question of the division of labor between architects and engineers based on the concept of the oath and complementarity”. My final decision is positive [July 31-August 09, 2021]. Journal Name: Research Journal of Education,
A82	“Manuscript Title: Developmentally Appropriate Practice and Music Education in the Primary School”. My final decision is positive [August 06-11, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/issue/view/4581
A83	“Manuscript Title: Changes in the Function of Tort Law from the Perspective of Civil Code”. My final decision is positive [August 06-11, 2021]. Journal Name: Journal of Global Research in Education and Social Science.
A84	“Manuscript Title: Communication Skills and Disaster Preparedness of Students”. My final decision is positive [August 11-12, 2021]. Journal Name: Asian Journal of

	Education and Social Studies. https://www.journalajess.com/index.php/AJESS/article/view/30477/57159
A85	“Manuscript Title: Teachers' Resilience against Stress: A Review on Ways and Its Impacts towards Teaching Profession”. My final decision is positive [August 24-26, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalajess.com/index.php/AJESS/article/view/30492/57189
A86	“Manuscript Title: Dutch Disease Syndrome: The Nigeria’s Resource Trap Sickness, Easy to Catch, Harmful to the System and Difficult to Cure”. My final decision is positive [August 24-26, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A87	“Manuscript Title: Socio-Cultural and Economic Importance of Kete Weaving in Agortime Traditional Area, Ghana”. My final decision is positive [August 27-28, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/issue/view/4581
A88	“Manuscript Title: Effectiveness and Utilization of Field Trip as a Method of Teaching and Learning Chemistry in Senior Secondary Schools in a Council Area of Imo State, Nigeria”. My final decision is positive [August 30-31, 2021]. Journal Name: Asian Journal of Education and Social Studies
A89	“Manuscript Title: Assessing the Possible Solutions to the Problems of We-Chat Marketing”. My final decision is positive [Sept. 03-08, 2021]. Journal Name: Asian Journal of Education and Social Studies
A90	“Manuscript Title: A Revisit to Crowding Index as an Alternative to Census in Nigeria”. My final decision is positive [Sept. 03-09, 2021]. Journal Name: Asian Journal of Education and Social Studies
A91	“Manuscript Title: HEALTH SITUATION OF RESIDENTS IN THE SLUM ENVIRONMENT OF AKURE CORE, NIGERIA”. My final decision is positive [November 05-08, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A92	“Manuscript Title: SARS-CoV-2 GENETIC VARIANTS AND THE RETURN TO FACE-TO-FACE ACADEMIC ACTIVITIES IN MEXICO: A PRUDENT DECISION”. My final decision is positive [November 18-21, 2021]. Journal Name: Journal of Global Research in Education and Social Science,
A93	“Manuscript Title: Construction and Innovation of " TCPP " Teaching Mode of International Settlement from the Perspective of Applied Talent Training Objectives”. My final decision is positive [November 18-26, 2021]. Journal Name: Research Journal of Education,
A94	“Manuscript Title: Crop Residues Management under Changing Climate Scenario”. My final decision is positive [November 29-30, 2021]. Journal Name: e: Current Journal of Applied Science and Technology. https://www.journalcjust.com/index.php/CJAST/article/view/31578/59245
A95	“Manuscript Title: Analysis of Students' Mathematical Reasoning Capabilities with the Constructivism Approach Through the Mobile Learning System”. My final decision is positive [Nov. 30- Dec, 02-09, 2021]. Journal Name: Asian Journal of Education and Social Studies. https://www.journalajess.com/index.php/AJESS/article/view/30570/57326
A96	“Manuscript Title: Study on causes and socio-economic impact of water shortage on the households of Lapsakha community, Punakha.”. My final decision is positive [Dec 07-08, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/article/view/30269/56788

A97	“Manuscript Title: Assessing Civic Literacy in Elementary Social Studies amidst the Pandemic”. My final decision is positive [Dec, 10-13, 2021]. Journal Name: Asian Journal of Education and Social Studies.
A98	“Manuscript Title: BIOLOGY EDUCATION IN PERSPECTIVE: AN INQUIRY INTO GHANAIAN SENIOR HIGH SCHOOL STUDENTS’ ATTITUDE TOWARDS BIOLOGY PRACTICAL LESSONS”. My final decision is positive [Dec 13-14, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences. https://www.journalarjass.com/index.php/ARJASS/article/view/30270/56790
A99	“Manuscript Title: A Study on Text Anxiety Among Business English Majors During the COVID-19 Pandemic: A Case of Chinese Undergraduates”. My final decision is positive [December 18-21, 2021]. Journal Name: Journal of Global Research in Education and Social Science.
A100	“Manuscript Title: Assessing Student Teachers’ Attitudes towards Research Courses in Colleges of Education”. My final decision is positive [Dec 20-22, 2021]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A101	“Manuscript Title: TEACHING EFFICIENCY AND CLASSROOM MANAGEMENT TOWARDS LEARNING OUTCOMES”. My final decision is positive [January 10-14, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A102	“Manuscript Title: Perceptions and factors Influencing Teaching and Learning in Kyela Secondary Schools in Tanzania”. My final decision is positive [January 14-19, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A103	“Manuscript Title: GAMIFICATION TECHNIQUE(GT) IN TEACHING PRIMARY MATHEMATICS AMIDST COVID 19 PANDEMIC/ Game-Based Learning (GBL) in Teaching Primary Mathematics”. My final decision is positive [January 24-26, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A104	“Manuscript Title: Understanding the Intricacies Between Southeast Asia and Russia”. My final decision is positive [February 11-15, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A105	“Manuscript Title: Perceived Academic Social Influence from Parents, Peers, and Teachers across Gender Groups: Scale Development”. My final decision is positive [February 05-16, 2022]. Journal Name: Research Journal of Education
A106	“Manuscript Title: Statistical Forecasting of Crime Rate in southern Region of India”. My final decision is positive [February 18-21, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A107	“Manuscript Title: ASSESSMENT OF HEALTH AND SAFETY RISK AMONG WASTE SCAVENGERS IN ENUGU STATE, NIGERIA.”. My final decision is positive [February 21-24, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A108	“Manuscript Title: Studies on weed competition in intercropping system of pearl millet (Pennisetum glaucum L.) with legumes as fodder”. My final decision is positive [March 01-01, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A109	“Manuscript Title: Ethnicity, Democracy, and Political Instability in Nigeria: An Appraisal.”. My final decision is positive [March 01-03, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A110	“Manuscript Title: Challenges of emergency eLearning in rural Bhutan: A case of Kengkhar Middle Secondary School during the COVID-19 pandemic”. My final decision is positive [March 07-08, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A111	“Manuscript Title: DISINTEGRATION CRIES ACROSS NIGERIA: SYMBOLS OF INSTITUTIONAL DEFECTS IN ANSWERING THE NATIONAL QUESTION.”. My final

	decision is positive [March 08-09, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A112	“Manuscript Title: AFFECTATION OF THE FAMILY ECONOMY AND ITS DIRECT IMPACT ON HIGHER EDUCATION IN MEXICO DUE TO THE HEALTH CONTINGENCY OF COVID-19”. My final decision is positive [March 11-14, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A113	“Manuscript Title: The Use of Information and Communication Technology to Teach: Assessment of Secondary School Students’ Perceptions”. My final decision is positive [March 14-16, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A114	“Manuscript Title: Research on decision-making of low-carbon and closed-loop supply chain recovery model considering government subsidies”. My final decision is positive [March 17-18, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A115	“Manuscript Title: CCERS STEM + C – Emphasis on the Professional Learning of the Classroom Teachers – Expansion of the Pillar”. My final decision is positive [March 15-23, 2022]. World Journal of Education, Sciedu Press
A116	“Manuscript Title: Effect of Integrated Use of Nitrogen and Biofertilizer on Yield of Cabbage (Brassica oleracea var. capitata L.)”. My final decision is positive [March 23-24, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A117	“Manuscript Title: Existing Problems and Development Countermeasures of Biology Teaching in Rural Middle Schools”. My final decision is positive [March 18-24, 2022]. Journal Name: Research Journal of Education
A118	“Manuscript Title: Impact Of Covid-19 Pandemic On The Nigerian Girl-Child And Suggested Remedies”. My final decision is positive [March 26-29, 2022]. Journal Name: Journal: Sumerianz Journal Of Education, Linguistics And Literature
A119	“Manuscript Title: COVID - 19 PANDEMIC AND THE CONSEQUENCIES ON LIBRARY SERVICES DELIVERY IN NIGERIAN UNIVERSITY LIBRARIES”. My final decision is positive [March 28-30, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A120	“Manuscript Title: Study of Socio-Personal Characteristics of Backyard Poultry Farmers of Bihar”. My final decision is positive [March 29-31, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A121	“Manuscript Title: Exploring Online learning in Higher Education, Perception and Challenges during the era of Coronavirus Pandemic”. My final decision is positive [March 29-April 01, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A122	“Manuscript Title: FACTORS INFLUENCING ACCESS TO ANTENATAL CARE BY PREGNANT WOMEN IN DEDZA DISTRICT LESSONS FROM MAGANGA VILLAGE IN TRADITIONAL AUTHORITY TAMBALA’S AREA, MALAWI”. My final decision is positive [April 04-04, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A123	“Manuscript Title: Impact Of Covid-19 Pandemic On The Nigerian Girl-Child And Suggested Remedies”. My final decision is negative [April 05-05, 2022]. Journal Name: Journal: Sumerianz Journal of Education, Linguistics and Literature
A124	“Manuscript Title: Research on Data Analysis Literacy of High School Students in China”. My final decision is positive [April 07-08, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A125	“Manuscript Title: Stylistic Features of Chinese Translation of Emily Dickinson's Poetry: A Comparison of Kang Yanbin's and Wang Jinhua's translations.”. My final

	decision is positive [April 11-12, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A126	“Manuscript Title: Participation in Decision-Making and Perceived Organizational Support as Predictors of Psychological Safety among Secondary School Staff.”. My final decision is positive [April 14-14, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A127	“Manuscript Title: An Investigation on post-harvest losses of lemon farmers in Moulvibazar district, Bangladesh: Aspects of Determinants, Practices, and Problems.”. My final decision is positive [April 18-18, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A128	“Manuscript Title: FACTORS INFLUENCING PARENTS’ DECISION TO SELECT PRIMARY SCHOOL IN COLOMBO DISTRICT, SRI LANKA”. My final decision is positive [April 23-23, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A129	“Manuscript Title: Teaching Medieval Literature and Culture in Modern-Day Universities Challenges and Opportunities from Past to Present. With a Focus on Roman de Silence and Mauritius von Craûn”. My final decision is positive [April 21-24, 2022]. Journal Name: Research Journal of Education
A130	“Manuscript Title: Zero Budget Natural Farming: A way forward towards sustainable agriculture”. My final decision is positive [April 28-28, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A131	“Manuscript Title: TEACHER APTITUDE TEST FOR COLLEGE ADMISSION IN THE UNIVERSITY OF EASTERN PHILIPPINES: A DEVELOPMENT AND VALIDATION STUDY”. My final decision is positive [April 28-30, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A132	“Manuscript Title: Case Analysis of Errors in English Academic Writing of Chinese Non-English Major Postgraduates and Ways to Improve Their Abilities”. My final decision is positive [April 30-30, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A133	“Manuscript Title: The Characteristics of Primary School Students' Online English Learning and Teaching Suggestions during COVID-19 in China”. My final decision is positive [April 30-30, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A134	“Manuscript Title: PERCEPTION OF SCHOOL DISCIPLINE AND COMPLIANCE WITH RULES AND REGULATIONS AMONG PUBLIC UNIVERSITY STUDENTS IN CROSS RIVER STATE”. My final decision is positive [May 01-01, 2022]. Journal Name: Journal of Educational Research in Developing Areas.
A135	“Manuscript Title: Reflection on a training seminar about science education programs in museums of general interest.”. My final decision is positive [May 17-18, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A136	“Manuscript Title: THE INTEREST OF THERAPEUTIC EDUCATION IN THE PRACTICE OF BLOOD PRESSURE SELF-MEASUREMENT AT THE INSTITUTE OF CARDIOLOGY OF ABIDJAN”. My final decision is positive [May 18-18, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A137	“Manuscript Title: New Media Adaptation through Environmentally Friendly Dissemination Messages at a Religious Organization During the Covid 19 Era in Indonesia ”. My final decision is positive [May 20-20, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A138	“Manuscript Title: Exploring the interrelation between time management and academic achievement among university students”. My final decision is positive

	[May 23-23, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A139	“Manuscript Title: Using the Technology Acceptance Model (TAM) in Understanding the Preschool Teachers in Palestine Technology' Acceptance during the COVID-19 pandemic”. My final decision is positive [May 18-25, 2022]. Journal Name: Research Journal of Education
A140	“Manuscript Title: The Application Of Cooperative Learning In English Vocabulary Teaching In Junior Middle Schools”. My final decision is positive [May 18-25, 2022]. Journal Name: Journal: Sumerianz Journal Of Education, Linguistics And Literature
A141	“Manuscript Title: EVOLVING TECHNOLOGY IN ARTS, FASHION AND TEXTILE DESIGN”. My final decision is positive [May 28-28, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A142	“Manuscript Title: Individual quota system for anchovy fishing and the conservation of hydrobiological resources in Chimbote, Peru”. My final decision is positive [June 01-01, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A143	“Manuscript Title: The Roles of Teacher Educators in Developing Critical Thinking To Preservice Teachers”. My final decision is positive [June 07-08, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A144	“Manuscript Title: ENTREPRENEURSHIP EDUCATION AND SKILL ACQUISITION: EVIDENCE FROM AKA OLU DI NMA VOCATIONAL INSTITUTE, ENUGU, ENUGU STATE, NIGERIA”. My final decision is positive [June 13-14, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A145	“Manuscript Title: Road Safety of Agglomerating Cities in India – Bhubaneswar”. My final decision is positive [June 14-15, 2022]. Journal Name: Current Journal of Applied Science and Technology.
A146	“Manuscript Title: DOCUMENTING THE TRADITIONAL MARRIAGE RITUALS OF THE TAGAKAULO TRIBE IN MALITA, DAVAO OCCIDENTAL”. My final decision is positive [June 14-15, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A147	“Manuscript Title: The Kinship of Karo, Pakpak and Gayo Language”. My final decision is positive [June 15-16, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A148	“Manuscript Title: Research on Measurement and Evaluation of Mathematical Data Analysis Literacy ”. My final decision is positive [June 20-21, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A149	“Manuscript Title: THE POLITICAL ECONOMY OF CLIMATE CHANGE IN NIGERIA”. My final decision is positive [June 21-22, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A150	“Manuscript Title: EFFICACY OF TRAINING SPECIAL EDUCATION TEACHERS ON CLASSROOM MANAGEMENT IN INCLUSIVE SETTINGS”. My final decision is positive [June 20-23, 2022]. Journal Name: International Journal of Academic Research in Education and Review (IJARER)
A151	“Manuscript Title: TEACHER ESTABLISHMENT: A PREDICAMENT IN ACADEMIC ACHIEVEMENT IN BALAMBALA SUB-COUNTY, KENYA”. My final decision is positive [June 25-26, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A152	“Manuscript Title: Educational Pedigree and Prestige: Does Where Librarians Earn Degrees Matter?”. My final decision is positive [June 27-27, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.

A153	“Manuscript Title: Trends of Neonatal Mortalities in the Tamale Metropolis”. My final decision is positive [June 28-29, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A154	“Manuscript Title: Pala’wan "Sudsugid" stories and their Viability in developing Story Books for Elementary IPED (Indigenous People Education) Learners”. My final decision is positive [July 04-05, 2022]. Journal Name: Asian Journal of Education and Social Studies .
A155	“Manuscript Title: Legal Regulation on Cyberbullying of Children”. My final decision is positive [July 14-14, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A156	“Manuscript Title: Communicating Environment in Literature: Designed Class Session Guides Streamlining Literary Greenness”. My final decision is positive [July 15-15, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A157	“Manuscript Title: Pangayaw: Seeking Peace in Vengeance Among Blaan Tribe in Kiblawan, Davao Del Sur”. My final decision is positive [July 16-16, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A158	“Manuscript Title: Isolation and screening of biosurfactant producing lactic acid bacteria from traditional Indian cereal-based fermented food “Seera.””. My final decision is positive [July 19-19, 2022]. Journal Name: Current Journal of Applied Science and Technology .
A159	“Manuscript Title: The Curriculum and Community Environmental Restoration Science (STEM + Computer Science) Remote Learning Curriculum Use and Evaluation”. My final decision is positive [July 11-13, 2022]. World Journal of Education , Sciedu Press
A160	“Manuscript Title: The Blessing-Curse Influence of Christianity on Ghanaian society”. My final decision is positive [July 27-28, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A161	“Manuscript Title: BARRIERS OF UTILIZING AN ELECTRONIC HEALTH SYSTEM IN SUB-SAHARAN AFRICA.”. My final decision is positive [July 31 – August 01, 2022]. Journal Name: Asian Journal of Education and Social Studies .
A162	“Manuscript Title: Manuscript title: Students’ Perceptions on Learning Writing Skills through Project-based Learning.”. My final decision is positive [August 04-04, 2022]. Journal Name: International Journal of applied science and research .
A163	“Manuscript Title: Effects of Girls’ Menstruation Cycles on Sustainable School Attendance, A Study of Mvomero District, Tanzania”. My final decision is positive [August 08-09, 2022]. Journal Name: Asian Journal of Education and Social Studies .
A164	“Manuscript Title: A Study on Training Effectiveness and Academic Staffs Performance in Higher Learning Institutions in Zanzibar”. My final decision is positive [August 09-11, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences .
A165	“Manuscript Title: Teachers' Experiences in the Implementation of Mother Tongue-Based Multilingual Education in Indigenous People Learner Dominated School in Southern Palawan, Philippines”. My final decision is positive [August 13-14, 2022]. Journal Name: Asian Journal of Education and Social Studies .
A166	“Manuscript Title: Expectations and Lived Experiences of Newly Hired Teachers in Public Elementary Schools of Bataraza, Palawan”. My final decision is positive [August 18-19, 2022]. Journal Name: Asian Journal of Education and Social Studies .
A167	“Manuscript Title: Analysis of the Quality of Peace and Security from the Perspective of Community Policing in Lira city, Northern Uganda”. My final

	decision is positive [August 16-18, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A168	“Manuscript Title: Wole Soyinka’s Death and the King’s Horseman: A Resistance to Cultural Hegemony of the West”. My final decision is positive [August 18-18, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A169	“Manuscript Title: Effects of Drug Addiction to Young Generation: A Sociological Investigation in Dinajpur District, India”. My final decision is positive [August 22-26, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A170	“Manuscript Title: The Influence of School Learning Environment on Students’ Academic Performance: A Case of Secondary Schools in Morogoro Municipality”. My final decision is positive [August 25-26, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
A171	“Manuscript Title: Transnational Education Development in China: A Policy Review.”. My final decision is positive [August 27-27, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A172	“Manuscript Title: Impact of Teaching a Proposed Unit on Successful Intelligence and Augmented Reality in Biology on Lateral Thinking and Science Fiction among High School Students in Al-Saih City, Saudi Arabia.” My final decision is positive [August 15-18, 2020]. World Journal of Education, Sciedu Press
A173	“Manuscript Title: Impact of Nutrition Education on University Students’ Eating behavior among Higher Education Institutions in Malaysia”. My final decision is positive [September 01-02, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A174	“Manuscript Title: Political economy of greenhouse gas emissions and human security threat. An evidence from Niger Delta, Region, Nigeria.”. My final decision is positive [September 01-02, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences
A175	“Manuscript Title: EFFECTIVENESS OF MODULAR LEARNING APPROACH AMONG SECONDARY SCHOOL STUDENTS DURING PANDEMIC IN ZAMBALES, PHILIPPINES”. My final decision is positive [September 08-10, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A176	“Manuscript Title: A Syllabus Suggestion for an Undergraduate Kinetic Typography Course.”. My final decision is positive [September 10-10, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences
A177	“Manuscript Title: Computer Mediated Pronunciation Technique in Developing High School Language Learners: The Case of PRAAT.”. My final decision is positive [September 14-15, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A178	“Manuscript Title: TRACER STUDY OF BSED GRADUATES OF PALAWAN STATE UNIVERSITY, ROXAS CAMPUS FROM 2015 TO 2019”. My final decision is positive [September 17-19, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A179	“Manuscript Title: Experiences of sexual harassment in institutions of Higher Education in Masvingo province, Zimbabwe”. My final decision is positive [September 24-25, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A180	“Manuscript Title: Decongesting NH-57 via Nayagarh Town by Bypass, Odisha”. My final decision is positive [Sept. 26-29, 2022]. Journal Name: e: Current Journal of Applied Science and Technology.
A181	“Manuscript Title: Analysis of Sociocultural Factors for Schools Drop Out Among Girls in Tanzania: A Case Study of Junior Secondary School”. My final decision is

	positive [September 27-29, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A182	"Manuscript Title: The Effect of Globalization on Education: A Critical Overview". My final decision is positive [October 01-03, 2022]. Journal Name: Research Journal of Education
A183	"Manuscript Title: Assisting Students Improve the Techniques of Answering Essay Questions in Social Studies in McCoy College of Education Through Action Research". My final decision is positive [October 07-10, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A184	"Manuscript Title: The link between Mathematics teaching strategies and students' anxiety". My final decision is positive [October 12-12, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A185	"Manuscript Title: MEASURING SOCIAL STUDIES ROLES ON GENDER ISSUES TO ENHANCE SUSTAINABLE NEW WORLD". My final decision is positive [October 11-12, 2022]. Journal Name: Journal of Global Research in Education and Social Science.
A186	"Manuscript Title: The influence of level of funding on implementation of physical infrastructure projects in public secondary schools.". My final decision is positive [October 18-20, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A186	"Manuscript Title: Exploring Curriculum Ideology and Politics in First-Class Major Construction - Introduction to Artificial Intelligence as an Example.". My final decision is positive [October 22-22, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A187	"Manuscript Title: Assessment of Effectiveness of Internal Quality Assurance in Provision of Quality Education in Public Secondary Schools in Nyamagana District, Mwanza Region.". My final decision is positive [October 22-26, 2022]. Journal Name: IJSSMR.
A188	"Manuscript Title: Proposing a model and solutions to implementation of autonomy in general education institutions in Vietnam". My final decision is positive [October 26-27, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A189	"Manuscript Title: MICROPOLITICS IN THE WORKPLACE AMONG SECONDARY SCHOOL TEACHERS: CAUSES, CONSEQUENCES, AND INSIGHTS". My final decision is positive [October 31- November 02, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A190	"Manuscript Title: Education and medical practice in Ancient Greece, the Alexandrian period and the Western Roman Empire. Advantages and disadvantages from a contemporary perspective.". My final decision is positive [November 05-07, 2022]. Journal Name: Asian Journal of Education and Social Studies.
A191	"Manuscript Title: An Ancient Wooden Door at the Museum of Fine Arts in Tashkent: An Exploration". My final decision is positive [November 08-09, 2022]. Journal Name: Asian Research Journal of Arts & Social Sciences.
Congress, Exhibition and Form Organization	
A1	Aydın, A. , ve diğerleri., III. Ulusal İlköğretim Bölümleri Öğrenci Kongresi."Ahi Evran University", (22-23 Kasım 2012).

A2	Aydın, A. , ve diğerleri İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. "45. Kütüphane Haftası Anısına "Öğretim Teknolojileri Materyal Tasarım" sergisi düzenleme", (31 Mart-5 Nisan 2009).
A3	Aydın, A. , ve diğerleri İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. "46. Kütüphane Haftası Anısına "Öğretim Teknolojileri Materyal Tasarım" sergisi düzenleme", (29 Mart- 4 Nisan 2010).
A4	Aydın, A. , ve diğerleri İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. "Turizm Haftası Kapsamında "Cacabey ve Uzay temalı Resim ve Materyal" sergisi düzenleme", (21 Nisan 2017).
A5	Aydın, A. , ve diğerleri., Eğitim Yöneticileri ve Uzmanları Derneği (EYUDER 7), düzenleme kurulu üyesi (03-05 Ekim 2016).
A6	Aydın, A. , ve diğerleri., Eğitim Yöneticileri ve Uzmanları Derneği (EYUDER 8), düzenleme kurulu üyesi (19-21 Ekim 2017).
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Thesis Supervised	
A1	7. sınıf fen ve teknoloji müfredat modülasyonu: Öğretmenlerden gelen özgün anlamlar (Analogiler) [The modulation of the 7th grade science and technology curriculum: The unique meanings (Analogies) from teachers]. Msc Thesis. Fatma Nur ÖZTÜRK. (2012)
A2	İlköğretim 7.sınıf öğrencilerinin öğrenme stili ile fen ve teknoloji dersi başarısı arasındaki ilişki [7th grade students' learning styles primary school teaching success with the relationship between science and technology]. Msc Thesis. Öznur ERBEY. (2013)
A3	6, 7, 8. sınıflar fen ve teknoloji dersi öğretim programı'ndaki soruların yenilenmiş bloom taksonomisi'ne göre incelenmesi [The analysing of 6th, 7th and 8th grades science and technology lesson curriculum questions according to revised bloom's taxonomy]. Msc Thesis. Çağrı Güven. (2014)
A4	Ortaokul 8.sınıf fen ve teknoloji öğretim programı çerçevesinde ders kitabının bilimsel süreç becerileri açısından karşılaştırılması ve bilimsel süreç becerilerinin uygulanabilirliğine yönelik öğretmen görüşleri [Secondary school science and technology 8th grade science process skills curriculum for comparison and its application in the course book for teachers 'perceptions]. Msc Thesis. Fatma Turan. (2015)
A5	Bilim kurgununun fen bilimleri dersinin öğrenme hedeflerine yönelik fen bilimleri öğretmenlerinin görüşleri [Opinions of the science teachers on the contribution of science fiction to the learning targets of science classes]. Msc Thesis. Lütfiye Nisa Bilgin. (2016).
A6	Türkiye ve Etiyopya Ortaöğretim Fen Müfredatlarının Kazanımlar Yönünden Karşılaştırılması [Comparison of Turkish and Ethiopian Secondary Education Science Curriculum in Terms of Acquisitions]. Msc Thesis. Burak Çiftçi. (2017).
A7	8. Sınıf Öğrencilerinin Isı Ve Sıcaklık Konusundaki Bilgilerinin Epistemolojik İnançlar Açısından İncelenmesi [INVESTIGATION OF 8TH GRADE STUDENTS' KNOWLEDGE LEVEL ABOUT HEAT AND TEMPERATURE TOPIC IN TERMS OF EPISTEMOLOGICAL BELIEFS]. PhD Thesis. Serbay Durmaz. (2017).
A8	6. Sınıf Fen ve Teknoloji Dersi Öğretim Programındaki Olgu ve Genellemelerin Tespit Edilmesi, Sunuş ve Aktarma Modellerinin Kullanılabilirliğinin İncelenmesi [Determination of "Facts and Generalization" in Sixth Grade Science and

	Technology Curriculum and Investigation Toward the Usability of Traditional Didactic Teaching] Msc Thesis. Fatih Acer. (2019).
A9	Yeni Zelanda ve Türkiye'nin Fen Bilimleri Dersi Öğretim Programlarının Kazanım Benzerlikleri Yönünden İncelenmesi [The Examination of the Education Science Curriculums of Turkey and New Zealand in Terms of Similar Acquisitions] Msc Thesis. Zeliha Kıvanç. (2019).
A10	Cumhuriyetten Günümüze Hazırlanan Fen Müfredatlarında Benimsenen Öğrenme Anlayışları [The Adopted Learning Conceptions in Science Curriculums That has been Prepared Since the Foundation of Turkish Republic] Msc Thesis. Mediha Yılmaz Gürcü. (2019).
A11	Matematik Destekli Fen Öğretiminin 6. Sınıf Öğrencilerinin Tutum, Motivasyon ve Akademik Başarıları Üzerindeki Etkisi: Yoğunluk Örneği [The Effect of Mathematics Supported Science Teaching on 6th Grade Students' Attitudes, Motivations and Academic Achievements: A Cas of Density] Msc Thesis. Emine Doğan AKDENİZ. (2019).
A12	2013 ve 2018 Ortaokul Fen Bilimleri Dersi Öğretim Programlarında Çevre İçerikli Kazanımların Karşılaştırılması [Comparision of Enviromental Contents in 2013 and 2018 Secondary Science Curriculum] Msc Thesis. Aslıhan Haliloğlu. (2019).
A13	6. 7. ve 8. Sınıf Öğrencilerinin Fen Bilimleri Dersi Öğretim Programında Yer Alan Olgü, Olay Ve Genellemelerini Bilme Düzeylerinin incelenmesi [Investigation 'Level Knowledge of the Case, Events And Generals in the Science Teaching Program of 6th, 7th and 8th Grade Students] Msc Thesis. Pınar Doğan. (2020).
A14	Öğretmenlerin Fen Eğitime Yönelik Öz-Yeterlik Algıları [Teachers' Beliefs Of Self-Efficacy Towards Science Education] Msc Thesis. Fatma Gazioğlu. (02.06.2022).
A15	Fen Bilimleri Öğretmenlerinin Uzaktan Eğitim Sürecinde Öğretim Faaliyetlerini Etkileyen Faktörler [Determining the Factors Affecting Science Teachers' Intentions to Use Distance Education Tools] Msc Thesis. İpek Öz. (18.07.2022).
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A1	Mevcut Fen Bilgisi Laboratuvarlarının İyileştirilmesi ve Eski Öğretmen Okulundan Kalan Deneysel Malzemelerin Sergilenmesi. BAP (4005). 09 Temmuz 2013 - 20 Ocak 2015. Researcher
A2	Çiçekdağı Meslek Yüksekokuluna Laborant ve Veteriner Sağlık Programı Araştırma ve Uygulama Alt Yapı Projesi: Laboratuvar Kurulumu. BAP (D7). 15 September 2014 - 31 December 2015. Coordinator
A3	Cacabey Astronomi ve Uzay Temalı Materyal Tasarımı. BAP (A3). 21 September 2016 – 21 March 2018. Coordinator
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A1	Science Journal of Chemistry ISSN Print: 2330-0981 ISSN Online: 2330-099X, Science Publishing Group (SciencePG) , (June 18, 2020 – June 18, 2022). http://www.sciencepublishinggroup.com/journal/editorialboard?journalid=125
A2	International Research Journal of Applied Sciences (pISSN: 2663-5577 - eISSN: 2663-5585), https://scirange.com/journal/irjas/editorial-board-member
A3	Chemical Engineering Journal , "Editorial Board", (July 27, 2021). http://www.che.com.es/editorial-board/

A4	Online Journal of Chemistry , Editorial Board Member”, Science Publications, (December 28, 2021)
A5	World Biologica , “ Editorial Board ”, A Scholarly Research Library, (Dec. 30.12.2021). https://www.worldbiologica.com/editorial-board
A6	Journal of Social Service and Welfare (ISSN 2642-8423) , SRYAHWA Publications , (31 October 2018-...). https://www.sryahwapublications.com/journal-of-social-service-and-welfare/editorial-board
A7	Chlidren and Teenagers , ISSN 2576-3709 (Print) ISSN 2576-3717 (Online), SCHOLINK INC. , (12 November 2018 -...). http://www.scholink.org/ojs/index.php/ct/about/editorialTeam
A8	International Journal of Management Studies and Social Science Research (IJMSSSR) , ISSN: 2582-0265, [16.01.2019- ...]. http://www.ijmsssr.org/editorial%20board.html
A9	International Journal of Applied Science and Engineering Review (IJASER) (ISSN 2582-6271), [6 December 2018], http://ijasr.org/editorial.php
A10	International Educational Research (ISSN 2576-3059(Print) ISSN 2576-3067(Online) , IDEAS SPREAD INC [24 January 2019], https://j.ideasspread.org/index.php/ier/about/editorialTeam
A11	International Research Journal of Curriculum and Pedagogy , Premier Publishers (IRJCP) (ISSN: 0379-9160), [15 May 2019], https://premierpublishers.org/irjcp/editorial-board
A12	World Journal of Educational Research and Reviews , Premier Publishers , [15 May 2019-...]. https://premierpublishers.org/wjer/editorial-board
A13	Journal of Education and Learning (EduLearn) ISSN: 2089-9823, e-ISSN 2302-9277, [July 4, 2019-...], Index: ERIC , http://journal.uad.ac.id/index.php/EduLearn/about/editorialTeam
A14	International Journal of Arts, Humanities and Social Sciences Review , (IJAHSSR), [November 19, 2019]
A15	Indonesian Journal of Elementary Teachers Education (IJETE) P-ISSN: 2615-2606 and E-ISSN: 2615-7853 ,(January 30, 2020-...), https://journal.uniku.ac.id/index.php/ijete
A16	International Journal of Education and Learning (IJEL) ISSN: 2234-8034 (Print) ISSN: 2207-6352 (Online), Publisher: NADIA (7 April 2020-...). https://nadiapub.com/journals/ijel/ijel-editorial-board/
A17	International Journal of Applied Science and Multicultural Understanding (IJASMU) , (21 April 2020).
A18	International Journal of Research in Education Humanities and Commerce (IJREHC) , (4 May 2020-...). http://ijrehc.com/editor.php
A19	Journal of Research in Science and Technology (JRST) , Research Resources & Archives (2RsA) , [15 May 2020-...]. https://2rsa.org/journals
A20	Science Letters , Cosmcivent Software Pvt Ltd, ScienceLetter & International journals 2020, [November 20, 2020]. http://www.scienceletters.org/editorial-board
A21	Sumerianz Journal of Education, Linguistics and Literature Online ISSN: 2617-1201Print ISSN: 2617-1732, (March 9-24, 2021). http://www.sumerianz.com/?ic=journal-home&journal=33&info=edit#s
A22	The JYR (The Journal for Young Researchers) , (June 26, 2022-July 1, 2022). https://yrjournals.com/index.php/home/about/editorialTeam

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A23	The European Journal of Educational Sciences [January 13, 2021] Index: ERIC , http://ejes.eu/index.php/ct-menu-item-9 http://ejes.eu/editorial-board/
A24	World Journal of Education, Sciedu Press , [September 08, 2020] Index: ERIC , http://www.sciedupress.com/journal/index.php/wje/about/editorialTeam
Editorial Board Members	
Academic Editor	
A25	Asian Research Journal of Arts & Social Sciences (ISSN: 2456-4761) [11.01.2018 – 10.01.2022] [SCIENCEDOMAIN international Ltd.], https://www.journalarjass.com/index.php/ARJASS/about/editorialTeam
A26	Journal of Global Research in Education and Social Science (ISSN: 2454-1834), International Knowledge Press , [01.03.2018-01.03.2021], https://www.ikpress.org/index.php/JOGRESS/about/editorialTeam
A27	Current Journal of Applied Science and Technology (ISSN: 2457-1024) [05.03.2018 – 04.03.2022] [SCIENCEDOMAIN international Ltd.] https://www.journalcjast.com/index.php/CJAST/about/editorialTeam
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A28	International Journal of Social Sciences and Management Review (IJSSMR) (ISSN: 2582-0176), [15 August 2018...]. http://www.ijssmr.org/editor.php
A29	Journal of Studies in Education (ISSN 2162-6952) [4 September 2018...]. Macrothink Institute Inc. http://www.macrothink.org/journal/index.php/jse/about/editorialTeam
A30	Asian Education Studies, July Press, ISSN 2424-8487(Print) ISSN 2424-9033(Online), [08 April 2019...], http://journal.julypress.com/index.php/aes/about/editorialTeam
A31	International Journal of Academic Research in Education and Review (IJARER) , ISSN: 2360-7866 (June 6, 2020...). Academic Research Journals Publishers , https://www.academicresearchjournals.org/IJARER/Editors.htm
A32	SunText Review of Arts & Social Sciences [August 5, 2020], https://www.suntext.org/journals/suntext-review-of-arts-social-sciences/editorial-board
A33	Tryaksh International Journal of Arts and Social Sciences(TIASS) [August 10, 2020], http://tryakshpublications.com/journal/Arts,%20Social%20Sciences/editorial-board
A34	Journal of Educational Research in Developing Areas (JEREDA) (eISSN: 2735-9107), [October 02, 2020], http://jeredajournal.com/index.php/home/about/editorialTeam
A35	Trends in Educational Research, [October 15, 2020], https://www.tjsr.org/journal/index.php/ter/editors
A36	INTERNATIONAL EDUCATION STUDIES AND SUSTAINABILITY , [March 31, 2021]. http://www.scholink.org/ojs/index.php/iess/about/editorialTeam
A37	International Journal of Advanced Engineering and Management Research (IJAEMR) (ISSN: 2456-3676), [April 8, 2021], http://ijaemr.com/editorial

A38	South Asian Journal of Humanities, and Social Sciences (SAJHSS), [October 02, 2021], http://www.sajhssjournal.org/editorial-board.html
A39	International Journal of Applied Science and Research (IJASR), (October 08, 2021), https://www.ijasr.org/editorial%20board.html
A40	International Journal of Current Research and Applied Studies, (IJCRAS), “editorial board member”, (February 28, 2022). https://ijcras.com/editorial-board/
A41	INTERNATIONAL JOURNAL SCIENCE AND RESEARCH DEVELOPMENT (IJSRD), “Editorial Board Member”, (April 15, 2022). http://scienceijsrd.com/editorial-board
A42	International Journal of Innovative Research and Scientific Studies (IJIRSS), “Editorial Board Member”, (August, 2022). https://www.ijirss.com/index.php/ijirss/about/editorialTeam
Editor In Chief	
A43	Journal of Social Review and Development, (February 16, 2022). https://www.dzarc.com/social/about/editorialTeam
Editorial Advisory Board	
A44	International Journal of Education and Practice (e-ISSN 2310-3868/p-ISSN 2311-6897), Conscientia Beam, (01 October 2015- ...), http://www.conscientiabeam.com/journal/61/editorial-board.html
A45	Journal of the Turkish Chemical Society, Section C: Chemical Education (JOTCS-C), e-ISSN 2459-1734. (2016- ...), https://dergipark.org.tr/tr/pub/jotcsc/page/1400
A46	Research Journal of Education, Online ISSN: 2413-0540 Print ISSN: 2413-8886/ Academic Research Publishing Group, (Feb 16, 2021). https://arpgweb.com/journal/journal/15/edit
Associate Editor	
A47	International Journal of civil Engineering Management from Latest Technology Science & IT (IJCEM LTS) [June 14, 2020]. 2020 IJCEMLTS Publication. http://www.ijcemlts.org/editorial-board.html
REVIEWER	
A48	JOURNAL OF CLEANER PRODUCTION, ELSEVIER, (Dec 20, 2016 -), https://www.journals.elsevier.com/journal-of-cleaner-production
A49	International Journal of STEM Education for Sustainability, (Feb. 09, 2022...). https://journal.gmpionline.com/index.php/ijses/about/displayMembership/12
Editorial Board / THE EDITORIAL TRACKING	

A50	JOURNAL OF FOOD SCIENCE RESEARCH, TRADE SCIENCE INC., [August 19, 2020] https://www.tsijournals.com/journals/journal-of-food-science-research-editors.html
Scientific Memberships	
A1	European Science Education Research Association (ESERA) [2009]
A2	International Journal of Development and Sustainability (IJDS) , the official publication of ISDS Society in Japan "Associate Member", (Membership ID: M170237) [12 October 2017- May 27, 2021; November 13, 2022 -....] Newsletter - M170237.
A3	Asian Council of Science Editors (ACSE) Advisory Cabinet , [22 May 2019 -...]
A4	Türkiye Kimya Derneği / Turkish Chemical Society , [July 08, 2020 -...], https://turchemsoc.org/uyelik/
A5	VDGOOD PROFESSIONAL ASSOCIATION (Feb 16, 2021-2022), https://www.vdgood.org/membership/1368
Conference Committee	
A1	Scitech Nanosciences 2019, Global Conference On Nanomedicine, Nanobiology & Nanotechnology, Tokyo, Japan, October 14-15, 2019. https://www.scitcentralconferences.com/experts/global-conference-on-nanomedicine-nanobiology-nanotechnology-pharmacology
A2	Nanotech-2021, 12th Global Nanotechnology Congress And Expo , March 25-27 Valencia, Spain. https://www.scientificfederation.com/nanotechnology-congress/committee.php
A3	GECAET-22 Global Experts Conference on Applied Science, Engineering and Technology , 28-30 July, 2022, Amsterdam, Netherlands, https://www.mscholarconferences.com/20/18/home.html
Academic Mind	
A1	Authorship in Academic Mind , [Authorship in Education],(November 02-04, 2021). https://www.akademikakil.com/
REQUEST FOR EDITING OF AN ARTICLE	
A1	ELIAS KORMLA TSEH , "ASSESSING STUDENTS' SATISFACTION WITH LIBRARY SERVICE DELIVERY AT UNIVERSITY OF HEALTH AND ALLIED SCIENCES, HO", (Dec 16, 2021 – January 25, 2022).

Jury Membership	
A1	“Artırılmış Gerçeklik Teknolojisi İle Yapılan Fen Öğretiminin Ortaokul Öğrencilerinin Başarılarına Ve Derse Karşı Tutumlarına Etkisi” [Effect of science teaching with the augmented reality technology on secondary school students' achievement and their attitude towards the course]. Msc Thesis. Dilara Şahin. (15 Mayıs- 15 Haziran 2017).[Asil Üye]/ Atatürk University
A2	PhD Thesis. Gülşah ULUAY (09 Kasım – 09 Aralık 2017). [Yedek Üye] / Gazi University
A3	“Fen Bilgisi Öğretmen Adaylarının Tamamlayıcı Ölçme Araçları Farkındalıkları ile Girişimcilik ve Yenilikçilik Düzeylerinin Belirlenmesi” [Determination of the Levels Entrepreneurship and Innovativeness with the Complementary Measurement Tools Awareness Of Teacher Candidates Science] Msc Thesis. Alper Şahin. (17 January 2017).[Asil Üye]/ Ahi Evran University
A4	PhD Thesis. Hilal KARABULUT (02 Nisan – 02 Mayıs 2018). [Yedek Üye] / Gazi University
A5	PhD Thesis. Ayşe Zeynep ŞEN (15 Mayıs 2018). [Asil Üye] / Balıkesir University
A6	Msc Thesis. Okan Keçeci (18 Haziran 2018). [Asil Üye] / Gazi University
A7	Msc Thesis. Esra Koca (20 Temmuz 2018). [Asil Üye] / Aksaray University
A8	PhD Thesis. Cüneyt Altan Altay (28 Eylül 2018). [Yedek Üye] / Gazi University
A9	Msc Thesis. Enver Yargı (05 Temmuz 2019). [Asil Üye] / Ahi Evran University
A10	Msc Thesis. Mehmet Karahan (11 Temmuz 2019). [Asil Üye] / Ahi Evran University
A11	Msc Thesis. İrem Dilek (12 Temmuz 2019). [Asil Üye] / Ahi Evran University
A12	Msc Thesis. ŞAFAK YILDIRIM. (24 Ocak 2020). [Asil Üye] / Balıkesir University
A13	Msc Thesis. İbrahim Serdar KIZILTEPE (25 Aralık 2020). [Yedek Üye] / Kırşehir Ahi Evran University
A14	Msc Thesis. Süleyman Yılmaz (06 Temmuz 2019). [Asil Üye] / Kırşehir Ahi Evran University
A15	Msc Thesis. Ebru Oğul (15 Ocak 2021). [Asil Üye] / Kırşehir Ahi Evran University
A16	Msc Thesis. MEHMET YAVUZ DENİZ. (22 Şubat 2021). [Asil Üye] / Balıkesir University
A17	Msc Thesis. Olcay GÜNEŞ YAZAR. (06 Ağustos 2021). [Asil Üye] / Balıkesir University
A18	Msc Thesis. Ayşegül GÖRÜCÜ ALTUNTAŞ. (12 Ağustos 2021). [Yedek Üye] / Erciyes University
A19	Msc Thesis. Muhammed Enes ÇELİK. (10 Sept 2021). [Asil Üye] / Kırşehir Ahi Evran University
A20	Msc Thesis. Mahmut UÇTU. (16 Sept. 2021-30 Dec.-2021). [Asil Üye] / Kırşehir Ahi Evran University
A21	Msc Thesis. Muhammed Enes ÇELİK. (10 Dec. 2021). [Asil Üye] / Kırşehir Ahi Evran University (3 Ay uzatma)
A22	Msc Thesis. ORHAN SAĞLAM. (08 February 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü.
A23	Msc Thesis. NAZAN GÜRBÜZ. (08 February 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü.
A24	Msc Thesis. Kaan Demirkol (March 31, 2022). [Asil Üye] / Kırşehir Ahi Evran University

A25	Msc Thesis. NAZAN GÜRBÜZ. (22 April 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü (Uzatma).
A26	Msc Thesis. Zehra Demir (June 17, 2022). [Asil Üye] / Kırşehir Ahi Evran University
A27	Msc Thesis. Merve Özdemir (July 06, 2022). [Yedek Üye] / Kırşehir Ahi Evran University.
A29	Msc Thesis. Zeynep Keskin (July 27, 2022). [Asil Üye] / Kırşehir Ahi Evran University.
A30	Msc Thesis. Öznur Karasubaşı (August 26, 2022). [Asil Üye] / Sivas Cumhuriyet University.
A31	
Thesis Monitoring Committee	
A1	Kimya Eğitimi Bilim Dalı öğrencisi: Serap KÜÇÜKER EKSEM, Gazi Üniversitesi Eğitim Bilimleri Enstitüsü, Matematik ve Fen Bilimleri Eğitimi Anabilim Dalı Kimya Eğitimi Bilim Dalı [tik-1: 20.10.2020 –TİK-2: 09.02.2022 ...]
A2	Kimya Eğitimi Bilim Dalı öğrencisi: Serap KÜÇÜKER EKSEM, Gazi Üniversitesi Eğitim Bilimleri Enstitüsü, Matematik ve Fen Bilimleri Eğitimi Anabilim Dalı Kimya Eğitimi Bilim Dalı [TİK-3: 30.06.2022].
Commission Membership / Jury membership	
A1	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. Nilay ÖZTÜRK)'ün Akademik Değerlendirme Birim Komisyon Üyesi, (January 22, 2018), Ai Evran University
A2	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. İsmail DOĞAN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (August 13, 2020), Kırşehir Ahi Evran University
A3	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Dr. Öğr. Üyesi. AYŞEGÜL TARKIN ÇELİKKIRAN)'ın Akademik Değerlendirme Jüri Üyesi, 2020 Ekim (November 27, 2020- January 06, 2021), Van Yüzüncü Yıl Üniversitesi.
A4	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Rıdvan ELMAS)'ın Akademik Değerlendirme Jüri Üyesi, (June 11, 2021), Afyon Kocatepe University
A5	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Dr. Öğr. Üyesi Engin MEYDAN)'ın Akademik Değerlendirme Jüri Üyesi, (July 09-August 18, 2021), Çanakkale Onsekiz Mart University.
A6	Profesör Kadrosuna İlk Kez Atama(Doç. Dr. Pınar Seda ÇETİN)'ın Akademik Değerlendirme Jüri Üyesi, (July 14, 2021), Bolu Abant İzzet Baysal University.
A7	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Bülent ALTUNKAYA)'ın Akademik Değerlendirme Birim Komisyon Jüri Üyesi, (Sept 07-16, 2021), Kırşehir Ahi Evran University.
A8	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Tamer DOĞAN)'ın doçentlik online sınavı yedek jüri üyeliği, (November 03, 2021), Çukurova University İmamoğlu MYO.
A9	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Cahit AYTEKİN)'in Akademik Değerlendirme Birim Komisyon Jüri Üyesi, (November 03, 2021), Kırşehir Ahi Evran University.
A10	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Hüseyin EŞ)'in Akademik Değerlendirme Jüri Üyesi, (January 13-24, 2022), Sinop University.
A11	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Salih ÖKTEN)'in Akademik Değerlendirme Jüri Üyesi, (February 07-14, 2022), Kırıkkale University.

A12	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Arş. Gör. Dr. SEVİNÇ NİHAL YEŞİLOĞLU)'nun Akademik Değerlendirme Jüri Üyesi, 2021 Aralık (December 03, 2021- February 20, 2022), Gazi University .
A13	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğrt. Üyesi Dr. MUSTAFA YADİGAROĞLU)'nun Akademik Değerlendirme Jüri Üyesi (Yedek), 2021 Aralık (December 03, 2021- February 20, 2022), Aksaray University .
A14	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. Deniz Aygören Uluer)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (June 20, 2022), Kırşehir Ahi Evran University
A15	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğrt. Üyesi Dr. TAMER YILDIRIM)'nun Akademik Değerlendirme Jüri Üyesi, 2022 Mart (May 13, 2022- June 20, 2022), Çanakkale University .
A16	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. Funda Ekici)'nin Akademik Değerlendirme Jüri Üyesi (Yedek), (June 03, 2022), Gazi University.
A17	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Arş. Gör. Dr. Büşra Kartal)'ın Akademik Değerlendirme Jüri Üyesi, (June 22, 2022), Kırşehir Ahi Evran University
A18	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Arş. Gör. Dr. Zekiye Morkoyunlu)'nun Akademik Değerlendirme Jüri Üyesi, (June 22, 2022), Kırşehir Ahi Evran University
Faculty Board Membership/Unit Control	
A1	Quality assurance system coordinator in unit education/AYDEP – [October 14, 2020 -...]
A2	University student canteen and cafeteria unit control– (Sept. 22, 2021 -...]
A3	Graduate School of Natural and Applied Sciences board member –(2018-2021).
A4	Social and Human Sciences Scientific Research and Publication Ethics Committee Member [May 16, 2022 – May 16, 2024].
Moderatorship [in the Associate Professor Oral Exam]	
A1	Doç. Dr. Muhammet Arıcan [Kırşehir Ahi Evran Üniversitesi – Faculty of Education], (November 04, 2022; at 14:00 o'clock).
Academic Duty	
A1	Department Head of Department of Science Education [31 May 2017- 13 December 2017]
Administrative Duty	
A1	Department Head of Department of Mathematics and Science Education [14.12.2017- 14.12.2020; 22.12.2020 – 22.12.2023]